District Type: School District Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM * July 1, 2023 - June 30, 2024

Acco	unt	ing Basis:
	х	Cash
		Account

Is this an amended budget?

Yes

Date of Amended Budget:

06/19/2024 (MM/DD/YY)

District Name: District RCDT No:

River Bend CUSD 2 47098002026

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of	River Be	nd CUSD 2		, County of	V	/hiteside		
State of Illinois, fo	or the Fiscal Year beginning	July 1, 20	23	and ending	June 30	, 2024		
WHEREAS the	e Board of Education of			River Bend CUS) 2			
County of	Whiteside	, State of Illinois,	caused t	to be prepared in te	entative form a budg	get, and the	e Secretary	
of this Board has mad	de the same conveniently available to pu	blic inspection for at least th	irty days	prior to final actio	n thereon;			
AND WHEREA	AS a public hearing was held as to such b	udget on the	17	day of	April	, 20	24	
notice of said hearing	g was given at least thirty days prior there	eto as required by law, and a	ıll other l	egal requirements	have been complied	with;		
	ORE, Be it resolved by the Board of Educo at the fiscal year of this school district be	and the same hereby is fixe		clared to be				
beginning	July 1, 2023	and ending Ju	ine 30, 2	024 .				
Section 2: Tha	nt the following budget containing an est	imate of amounts available	in each I	Fund, separately, a	nd expenditures fro	m each be		
and the same is hereb	y adopted as the budget of this school a	listrict for said fiscal year.						
		ADOPTION OF BUDG	ET					
The budget sh	hall be approved and signed below by me	mbers of the School Board.	Adoptea	this	19th day of		June	, 20 24
by a roll call vote of	4 Yeas, and	0 Nays, to wit:						

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Dan Portz	
Mary Simmons	
Jane Orman-Luker	
Jay Ritchie	

- * Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first, Budgets are submitted to School Finance Report (SFR): https://sec1.isbe.net/attachmgr/default.asox. Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

SD50-36/JA50-39

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8	Other Sources Not Classified Elsewhere	ISBE Loan Proceeds	Transfer to Capital Projects Fund	Iransfer to Debt Service Fund to Pay Interest on Revenue Bonds	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	Transfer to Debt Service to Pay Interest on GASB 87 Leases	Transfer to Debt Service to Pay Principal on GASB 87 Leases	Sale or Compensation for Fixed Assets	Acting as on bounds soin	Accrued Interest on Bonds Sold	Premium on Bonds Sold	Principal on Bonds Sold 4	SALE OF BONDS (7200)	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ³⁰ Proceeds to Debt Service Fund	Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	Iransler Homouphul Projects rund to Oodki rund	Transfer from Cantal Projects Sund to ORM Sund	Transfer Among Funds	Transfer of Working Cash Fund Interest	Abatement of the Working Cash Fund ¹⁶	Abolishment the Working Cash Fund	PERMANENT I NANSFER FROM VARIOUS FUNDS	OTHER SOURCES OF FUNDS (7000)	OTHER SOURCES/USES OF FUNDS	Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments 4	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES	DEBT SERVICES	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	COMMINITY SERVICES	INSTRUCTION	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)	Total Receipts/Revenues	Receipts/Revenues for "On Behalf" Payments 2	Total Direct Receipts/Revenues a	FEDERAL SOURCES	STATE SOURCES	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	LOCAL SOURCES	RECEIPTS/REVENUES (without Student Activity Funds)	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2023	Description: Enter Whole Numbers Only	Boyln entering data on EstRev 6-11 and EstExp (12-20 tabs)
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9																								À	23,439	8,886,059	0	8,886,059	0	0	560,610	570'T 79'T	5,519,527		8,909,498		8,909,498	1,015,888	3,303,432	0	4,590,178		3,339,259	Educational	(10)
															O	c									(24,587)	691,331	0	691,331	0	0	18,000	0/3,331			666,344		666,344	0	0	0	666,344		880,719	Operations & Maintenance	(20)
700 744				0	0	298,774	0							o											352,394)	1,046,698	0	1,046,698	0	1,046,698	0				694,304		694,304	0	0		694,304		466,506	Debt Service	(30)
0																									1132,565	614,271	0	614,271	0	0	0	1/7/619			481,606		481,606	0	219,249	0	262,357		329,190	Transportation	(40)
																									(58,562)	279,300	0	279,300	0	0	0	275'991	110,775		220,738		220,738	0	0	0	220,738		751,219	Municipal Retirement/ Social Security	(50)
3			0																						(000,008)	970,000	0	970,000	0		0	000,076			670,000		670,000	0	0		670,000		1,050,437	Capita	(60)
																									85,265										85,265		85,265	0	0		85,265		939,754	Working Cash	(70)
																									(40.500)	465,300	0	465,300	0	0	0	548,800	116,500		424,392		424,392	0	0		424,392		423,708	Tort	(80)
																									(88 825)	Ī	0	209,190			0	7051,507			120,265		120,265	0	50,000		70,265		479,339	Fire Prevention & Safety	(90)

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Bonds y Interest on Revenue Bonds t on Revenue Bonds	y Principal on Revenue Bonds all on Revenue Bonds Principal on Revenue Bonds uue Bonds y interest on Revenue Bonds t on Revenue Bonds	y Principal on Revenue Bonds bal on Revenue Bonds Principal on Revenue Bonds Principal on Revenue Bonds y Interest on Revenue Bonds	y Principal on Revenue Bonds sal on Revenue Bonds Principal on Revenue Bonds uze Bonds	y Principal on Revenue Bonds sal on Revenue Bonds Principal on Revenue Bonds	y Principal on Revenue Bonds sal on Revenue Bonds	Principal on Revenue Bonds		nue Bonds	Interest on GASB 87 Leases	t on GASB 87 Leases	Interest on GASB 87 Leases	87 Leases	Principal on GASB 87 leases	al on GAS8 87 Leases	Principal on GASB 87 Leases	87 Leases		v & Safety Bond 3a and Int	x & Interest ³ Proceeds to O&M Fund	D&M Fund				ing Cash Fund ¹⁰			Description: Enter Whole Numbers Only	tRev 6-11 and testing 12-20 labs.	
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											5 592,657	C																															1				Retirement/ Social Security	(50) Municipal	G
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Total Europaiteuros	Termination Benefits	Non-Capitalized Equipment	Other Objects	Capital Outlay	Supplies & Materials	Purchased Services	Employee Benefits	Salaries	Object Name	Description		A New Age of the Party of the P	30, 2024	Total Other Sources/Uses of Fund	Total Other Uses of Funds	OTHER USES OF FUNDS (8000)	Total Other Sources of Funds 8	OTHER SOURCES OF FUNDS (7000)	OTHER SOURCES/USES OF FUNDS	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments	Total Direct Disbursements/Expenditures 9	PROVISION FOR CONTINGENCIES	DEBT SERVICES	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	COMMUNITY SERVICES	INSTRUCTION	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)	Total Receipts/Revenues	Receipts/Revenues for "On Behalf" Payments	ceipts/Revenues *	FEDERAL SOURCES	STATE SOURCES	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	LOCAL SOURCES	RECEIPTS/REVENIIES (All Sources with Student Arthrity Funds)	Total ESTIMATED BEGINNING FUND BALANCE (All Sources including Student Activity Funds) as of July 1, 2023	Description: Enter Whole Numbers Only	Bagin withding data on EstRev 9-11 and EstExp 12-20 tabs.
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2 2 2 2 2 2	0	0	179,800	129,199	824,766	923,680	1,459,043	5,369,571		Educational	(10)		3,548,887	0	Ö		0			23,439	8,886,059	0	8,886,059	0	0	660,610	34,899	5,519,527		8,909,498	Ö	8,909,498	1,015,888	3.303.432	0	4,590,178		3,525,446	Educational	(10)
691 331	0	0	18,000	60,000	180,000	130,081	50,250	253,000		Operations & Maintenance	(20)	SHIMMARY OF EX	855,732	0	0		0			(24/987)	691,331	0	691,331	0	0	18,000	6/3,331			666,344	0	666,344	0	0	0	666,344		880,719	Operations & Maintenance	(20)
1.046.698			1,046,698			0				Debt Service	(20) (30) (40) (50)	BENIDTH IBES With Court	412,886	298,774	0		298,774			352,394	1,046,698	0	1,046,698	0	1,046,698	0				694,304	0	694,304	0	0		694,304		466,506	Debt Service	(30)
614.271	0	0	0	43,280	67,800	206,581	42,/10	253,900		Transportation	(40)	Chindren Arthury Consul	196,525	0	0		0			(382 665)	614,271	0	614,271	0	0	0	0 17,414			481,606	0	481,606	0	219.249	0	262,357		329,190	Transportation	(40)
279 300			0				2/9,300			Municipal Retirement/ Social Security	(50)	(by Major Object)	692,657	0	0		0			(58,562)	279,300	0	279,300	0	0	0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	110,775		220,738	ō	220,738	0	0	0	220,738		751,219	Municipal Retirement/ Social Security	(50)
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209 190		0	0	199,190		10,00	Ī	0		Fire Prevention & Safety	(90)		390,414	0	0		0			(88,925)		0	209,190	0	0	O	561,607			120,265		120,265	0	50,000		70,265		479,339	Fire Prevention & Safety	(90)

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Adult Transportation Fees from Other Districts (In State)	Adult Transportation Fees from Pupils or Parents (in State)	Special Education Transportation East from Other Sources (In the Status)	Special Education Transportation Specifican Other Sources In State	Special Education Transportation Cook from Other Districts In State	Condition to the contract of t	CTF Transportation Fees from Other Sources (Out of State)	CTE Transportation Fees from Other Sources (in State)	CTE Transportation Fees from Other Districts (In State)	CTE Transportation Fees from Pupils or Parents (in State)	Summer School Transportation Fees from Other Sources (Out of State)	Summer School Transportation Fees from Other Sources (In State)	Summer School Transportation Fees from Other Districts (in State)	Summer School Transportation Fees from Pupils or Parents (In State)	Regular Transportation Fees from Other Sources (Out of State)	Regular Transportation Fees from Co-curricular Activities (In State)	Regular Transportation Fees from Other Sources (In State)	Regular Transportation Fees from Other Districts (In State)	Regular Transportation Fees from Pupils or Parents (In State)	TRANSPORTATION FEES	Total Tution	Adult Tuition from Other Sources (Out of State)	Adult Tuition from Other Sources (In State)	Adult Tuition from Other Districts (in State)	Adult Tultion from Pupils or Parents (in State)	Special Education Tuition from Other Sources (Out of State)	Special Education Tuition from Other Sources (In State)	Special Education Tuition from Other Districts (In State)	Special Education Tuition from Pupils or Parents (In State)	CTE Tuition from Other Sources (Out of State)	CTE Tuition from Other Sources (In State)	CIE Tuition from Other Districts (In State)	CTE Tuition from Pupils or Parents (In State)	Summer School Tuition from Other Sources (Out of State)	Summer School Tuition from Other Sources (In State)	Summer School Tuition from Other Districts (In State)	Summer School Tuition from Pupils or Parents (In State)	Regular Tuition from Other Sources (Out of State)	Regular Tultion from Other Sources (in State)	Regular Tuition from Other Districts (In State)	Regular Tultion from Pupils or Parents (in State)	NOTIVI	Total Payments in Lieu of Taxes	Other Payments in Lieu of Taxes (Describe & Itemize)	Corporate Personal Property Replacement Taxes 13	Payments from Local Housing Authority	Mobile Home Privilege Tax	PAYMENTS IN LIEU OF TAXES	Total Ad Valorem Taxes Levied by District	Other Tax Levies (Describe & Itemize)	Summer School Purposes Levy	Area Vocational Construction Purposes Levy	FICA and Medicare Only Levies	Special Education Purposes Levy	Designated Furposes Levies	7	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)		Description: Enter Whole Numbers Only	A
1452	1451	1444	1442	1447	1441	1434	1433	1432	1431	1424	1423	1422	1421	1416	1415	1413	1412	1411	1400		1354	1353	1352	1351	1344	1343	1342	1341	1344	1334	1993	1337	1324	T323	1322	1321	1324	1313	1312	1311	1,300		1290	1230	1220	1210	1200		1190	1170	1160	1150	1140	1130		1100			Acct #	æ
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																									1-														17			0						650,644	0		0				650 644				Operations & Maintenance	(36)
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Other Flow-Through Revenue (Describe & (ternize)	Flow-Through Revenue from State Sources	COLOR TO MACHINE (2000)	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	Total Other Revenue from Local Sources	Other Local Revenues (Describe & Itemize)	Other Local Fees (Describe & Itemize)	Sale of Vocational Projects	Payment from Other Districts	School Facility Occupation Tax Proceeds	Drivers' Education Fees	Payments of Surplus Moneys from TIF Districts	Refund of Prior Years' Expenditures	Services Provided Other Districts	Impact Fees from Municipal or County Governments	Kentals	OTHER REVENUE FROM LOCAL SOURCES	Total Textbooks	Other Textbook Income (Describe & Itemize)	Textbook Sales - Other (Describe & Itemize)	Textbook Sales - Adult/Continuing Education	Textbook Sales - Summer School	Textbook Sales - Regular Textbooks	Textbook Rentals - Other (Describe & retaile)	Textbook Rentals - Summer School Textbooks	Textbook Rentals - Regular Textbooks	TEXTBOOK INCOME	Total District/School Activity Income (with Student Activity Funds 1799)	Total District/School Activity Income (without Student Activity Funds 1799)	Student Activity Fund Revenues	Other Distriat/School Activity Revenue (Describe & Itemize)	Book Store Sales	Admissions - Other	Admissions - Athletic	DISTRICT/SCHOOL ACTIVITY INCOME	Total Food Service	Other Food Service (Describe & Itemize)	Sales to Adults Sales to Adults	Sales to Pupils - A la Carte	Sales to Pupils - Breakfast	Sales to Pupils - Lunch	FOOD SERVICE	Total Earnings on Investments	Gain or Loss on Sale of investments	nterest of Investments	I otal i ransportation rees	Adult Transportation Fees from Other Sources (Out of State)	Adult Transportation Fees from Other Sources (In State)	Description: Enter Whole Numbers Only	
2300	2100				1000		1999	1993	1992	1991	1983	1970	1960	1950	1940	1930	1920 UT6T	1900		1890	1829	1823	1822	1821	1819	1812	1811	1800			1799	1790	1730	1720	1711	1700		1690	1620	1613	1612	1611	1600	i	1520	1510		1454	1453	# #	
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Total Receipts/Revenues from State Sources	Total Restricted Statis-maid	Other Restricted Revenue from State Sources (Describe & Itemize)	School Infrastructure - Maintenance Projects	Infrastructure Improvements - Planning/Construction	Extended Learning Opportunities - Summer Bridges	State Charter Schools	Technology - Technology for Success	School Safety & Educational Improvement Block Grant	Chicago Educational Services Block Grant	Chicago General Education Block Grant	Early Childhood - Block Grant	Truant Alternative/Optional Education	Scientific Literacy	Learning Improvement - Change Grants	Total Transportation	Transportation - Special Education Transportation - Other (Proceeds & Proceeds)	Transportation - Regular and Vocational	TRANSPORTATION	Adult Education - Other (Describe & Itemize)	Adult Education (from ICCB)	Driver Education	School Breakfast Initiative	State Free Lunch & Breakfast	Total Bulmout Education	Ingual Education - Downstate - Transitions : Illinois Education	Rilingual Education - Downstate - TPI and TRE	lotal career and lectinical countries	CTE - Other (Describe & Remize)	CTE - Student Organizations	CTE - Instructor Practicum	CTE - Agriculture Education	CTE - WECEP	CTE - Technical Education - Tech Prep	CAREER AND TECHNICAL EDUCATION (CTE)	Total Spedal Education	Special Education - Other (Describe & Nemize)	Special Education - Summer School	Special Education - Orphanage - Individual	Special Education - Personnel	Special Education - Funding for Children Requiring 5p Ed Services	Special Education - Private Facility Tuition	SPECIAL EDUCATION	RESTRICTED GRANTS-IN-AID (3100-3900)	Total Unrestricted Grants-In-Aid	Past Growth District Grants-In-Aid Erom State Sources (Describe & Itemize)	Reorganization Incentives (Accounts 3005-3021)	Evidence Based Funding Formula (Section 18-8.15)	UNRESTRICTED GRANTS-IN-AID (3001-3099)	RECEIPTS/REVENUES FROM STATE SOURCES (3000)	Total Flow-Through Receipts/Revenues From One District to Another District	Description: Enter Whole Numbers Only	
3000		. 6668	3925	3920	3825	3815	3780	3775	3767	3766	3705	3695	3660	3610	0000	3510	3500		3499	3410	3370	3365	3360	OTCC	9310	3055		3299	3270	3240	3235	3225	3200			3199	3145	3130	3110	3105	3100			i di i	3090	3005	3001			2000	#	Acct
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ARRA - Title I + Neglected, Private	ARRA - Title I - Low Income	ARRA - General State Aid - Education Stabilization	Federal - Adult Education	Total CIE - Perkins	Clerification & remitted		CTE - Perkins-Title IIIE Tech Prop	CTE - PERKINS	Total Federal Special Education	Federal Special Education - IDEA - Other (Describe & Itemize)	Federal Special Education - IDEA Discretionary	Federal Special Education - IDEA Room & Board	Federal Special Education - IDEA Flow Through	Federal Special Education - Preschool Disgretionary	Federal Special Education - Preschool Flow-Through	FEDERAL - SPECIAL EDUCATION	Total Title IV	itie IV - Other (pescribe & itemise)	Title IV - 21st Century	Schools	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free	Title IV - Student Support & Academic Enrichment Grant	TITLE IV	Total Title i	Title I - Other (Describe & Iternize)	Title I - Migrant Education	Title I - Low Income - Neglected Private	Title I - Low Income	TITLE I	Total Food Service	Food Service - Other (Describe & Itemize)	Fresh Fruit and Vegetables	Child and Adult Care Food Program	Summer Food Service Admin/Program	School Breakfast Program	Special Milk Program	National School Lunch Program	Breakfast Start-Up Expansion	FOOD SERVICE	Total Title V	Title V - Other (Describe & Itemize)	Title V - Rural Education Initiative (REI)	Title V - SEA Projects	Title V - Flexibility and accountability	HILEV	THRU THE STATE (4100-4999)	RESTRUCTED GRANTS IN-AID RECEIVED FROM FEDERAL	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	MAGNET	Construction (Impact Aid)	Head Start	4090)	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT	Office Office Clause India Section 1011 Leaf Gover Chapter & Returned	Federal Impact Aid	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)		Description: Enter Whole Numbers Only	2
4852	4851	4850	4810		4/99	4700	4770			4699	4630	4625	4620	4605	4600			4499	4421	##15	2010	4400			4399	4340	4305	4300			4299	4240	4226	4225	4220	4215	4210	4200			4199	4107	4105	4100			GOVI	4090	4060	4050	4045		(4045-	4009	4001	1-4009)		Acct #	-
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TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	Medicaid Matching Funds - Fee-For-Service Program	Medicaid Matching Funds - Administrative Outreach	Grant for State Assessments and Related Activities	State Assessment Grants	Federal Charter Schools	Title II - Part A – Supporting Effective Instruction – State Grants	Title II - Teacher Quality	Title II - Eisenhower - Professional Development Formula	McKinney Education for Homeless Children	Title III - English Language Acquistion	Title III - Instruction for English Learners & Immigrant Students	Race to the Top - Preschool Expansion Grant	Race to the Top Program	Total Stimulus Programs	Other ARRA Funds - Ed Job Fund Program	Other ARRA Funds - X	Other ARRA Funds - IX	Other ARRA Funds - VIII	Other ARRA Funds - VII	ARRA - Early Childhood	Other ARRA Funds - V	Other ARRA Funds - IV	Other ARRA Funds - III	Other ARRA Funds - II	ARRA - General State Aid - Other Government Services Stabilization	Build America Bond Interest Reimbursement	Build America Bond Tax Credits	Qualified School Construction Bond Credits	Qualified Zone Academy Bond Tax Credits	Impact Aid Competitive Grants	Impact Aid Formula Grants	ARRA - Child Nutrition Equipment Assistance	ARRA - McKinney - Vento Homeless Education	ARRA - Title IID - Technology - Competitive	ARRA - Title IID - Technology - Formula	ARRA - IDEA - Part B - Flow-Through	ARRA - IDEA - Part B - Preschool	ARRA - Title I - School Improvement (Section 1003g)	ARRA - Title I - 5 chool improvement (Part A)	ARRA - Title I - Delinquent, Private	Description: Enter Whole Numbers Only	
s 1799)	4000	-	ize) 4998		4991	4982	4981	4960	4935	4932	4930	4920	4909	4905	4902	4901		4880	4879	4878	4877	4876	4875	4874	4873	4872	4871	4870	4869	4868	4867	4866	4865	4864	4863	4862	4861	4860	4857	4856	4855	4854	4853	#	
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Operation & Maintenance of Plant Services	Elical Services	Support Services - Business	Total Support Services - School Administration	Other Support Services - School Administration (Describe & Itemize)	Office of the Principal Services	Support Services - General Administration	Joru Immunity Services	Tort Immunity Services	Special Area Administration Services	Executive Administration Services	Support Services - General Administration Roard of Education Services	Total Support Services - Instructional Staff	Assessment a Testing	Educational Media Services	Improvement of Instruction Services	Support Services - Instructional Staff	Criner Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology Services	Psychological Services	Health Services	Guidance Services	Attendance & Social Work Services	Support Services - Pupil	Total Instruction14 (With Student Activity Funds 1999)	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	Student Activity Fund Expenditures	Truants Alternative/Opt Ed Programs Private Tuition	Gifted Programs Private Juition	Summer School Programs Private Tuition	Interscholastic Programs Private Tuition	CTE Programs Private Tuition	Adult/Continuing Education Programs Private Tuition	Remodal/Supplemental Programs Re-L2 Private Tuition	Special Education Programs Pre-K Tuition	Special Education Programs K-12 Private Tuition	Regular K-12 Programs, Private Tuition	Pre-K Programs - Private Tuition	Blingual Programs	Driver's Education Programs	Gifted Programs	Summer School Programs	Interscholastic Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs Pre-K	Special Education Programs (Functions 1200 - 1220)	Tuition Payment to Charter Schools	Regular Programs	INSTRUCTION (ED)	DESCIPION FIND (FD)		А
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Payment for Special Education Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	Total Support Services	Other Support Services - Business (Describe & Itemixe)	Facilities Acquisition & Construction Services	Support Services - Business	SUPPORT SERVICES (CP)	60 - CAPITAL PROJECTS (CP)		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (MR/SS)	Total Debt Service	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Prop Repl Tax Antiopation Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (MR/SS)	Total Payments to Other Dist & Govt Units	Payments for CTE Programs	Payments for Special Education Programs	Payments for Regular Programs	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	COMMUNITY SERVICES (MR/SS)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Sunner Cardina - Control	Total Support Services - Business	inversal Services	Food Services	Character & Maintenance of Mant Service	radinities acquisition of construction) services	Facilities Consisting & Construction Services	Direction of Business Support Services	Support Services - Business	Total Support Services - 5thool Administration	Other Support Services - School Administration (Describe & Itemize)	Office of the Principal Services	Support Services - School Administration	Total Support Services - General Administration	Claims raid from self-insurance rund	Special Area Administrative Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Educational Madia Services	Support Services - Instructional Staff		Description: Enter Whole Numbers Only	A
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The Supplies and Carries Services and The Supplies Services and Servic	Claims raid from pair insurance rung	Share Order Commission of Arces	Special Area Administration Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Educational Media Services	Improvement of Instruction Services	Support Services - Instructional Staff	Total Support Services - Pupil	Other Support Services - Pupil's (Describe & (terrize)	Speech Pathology & Audiology Services	Psychological Services	Health Services	Guidange Services	Attendance & Social Work Services	Sunnart Services - Punil	STIPPORT SERVICES (TE)	Total Institution 14	Truents Alternative/Out Ed Programs Private Tuition	Gifted Programs Private Tuition	Summer School Programs Private Tuition	Interscholastic Programs Private Tuition	CTE Programs Private Tuition	Adult/Continuing Education Programs Private Tution	Remedial/Supplemental Programs Pre-K Private Tuition	Special Education Frograms Fire-N. Hutton	Special Education Programs K-12 Private Tuition	Regular K-12 Programs Private Tuition	Pre-K Programs - Private Tuition	Truant Alternative & Optional Programs	Bilingual Programs	Driver's Education Programs	Giffed Programs	Interscholastic Programs	CTE Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs (Functions 1200 - 1240)	Prex Programs	Tuition Payment to Charter Schools	Regular Programs	INSTRUCTION (TF)	80 - TORT FUND (TE	70 WORKING CASH FUND (WC)	Excess (Deficiency) of Receipts/Revenues Over Diabursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (CP)	Total Payments to Other Districts & Govt Units	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	Doublook for TTE Brokense.	Description: Enter Whole Numbers Only	
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426	425	424	423	422	421	420	419	418	417	416	415	414	413	412	411	410	409	408	407	406	405	100	403	402	401	400	399	398	397	200	2024	200	300	391	390	389	388	387	0000	384	383	382	381	380	379	378	377	3/5	374	373	372	371	369	368	367	366	_	
Total Debt Service	Debt Service - Other (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt ** (Lease/Purchase Principal Retired) (Describe & Itemize)	Debt Service - Interest on Long-Term Debt	Other Interest or Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Property Replacement Tax Anticipation Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (TF)	Total Payments to Other Dist & Govt Units	Payments to Other Dist & Goyt Units (Out of State)	Total Payments to Other Dist & Govt Units-Transfers (In State)	Other Payments to In-State Govt Units - Transfers (Describe & Itemite)	Payments for Other Programs - Transfers	Payments for Community College Program - Transfers	Payments for CTE Programs - Transfers	Payments for Adult/Continuing Ed Programs - Transfers	Payments for Special Education Programs - Transfers	Payments for Regular Programs - Transfers	Total Payments to Other Diet & Govt Units - Tuition (in State)	Other Imports to Indiana Cout Unite Trition Describe 8 House	Payments for Other Programs - Tuition	Payments for Continuity College Programs - Tuition	Payments for CTE Programs - Tuition	Payments for Adult/Continuing Education Programs - Tuition	Payments for Special Education Programs - Tuition	Payments for Regular Programs -Tultion	Total Payments to Other Dist & Govt Units (In-State)	Other Dayments to In-State Govt Heits - Broad and (Describe & Itania)	Payments for Community College Programs	Payments for Agenty Convinuing Education Programs	Payments for Speaal Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (TP)	COMMUNITY SERVICES (TF)	Total Support Services	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Support Services - Central	Total Support Services - Business	Internal Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Facilities Acquisition & Construction Services	Fiscal Services	Support Services - Business Direction of Business Support Services	Total Support Services - School Administration	Other Support Services - School Administration (Describe & Itemize)	Office of the Principal Services	Support Services - School Administration	Description: Enter Whole Numbers Only	A
5000	5400	se 5300	5200	\$150	5140	5130	5120	5110		5000	4000	4400	4300	4390	4380	4370	4340	4330	4320	4310	4200	00074	4280	4270	4240	4230	4220	4210	4100	4190	4170	4130	4120	4110	4100	4000	3000	2000	2600	2660	2640	2630	2620	2610	2600	2500	2570	2550	2540	2530	2520	2500	2400	2490	2410	Funct #	******	В
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ver Disbursements/Expenditures S (FP&S) S (FP&S) S (FP&S) Inits (FFS) Let (FFS) Long-Term Debt ¹⁵ (Lease/Purchase Long-Term Debt ¹⁵ (Lease/Purchase	2 1	A Description: Enter Whole Numbers Only	Funct#	C (100) Salaries	Employ	D (200) yee Benefits	D (300) (300) Employee Benefits Purchased Services	(200) (300) (400) E F (400) Supplies & Materials		F G H (400) (500) (600) Supplies & Capital Outlay Other Objects	(400) (500) (600) Supplies & Capital Outlay Other Objects
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ver Disbursements/Expenditures S (FP&S) S (FP&S) Inits (FPS) Lebt A Remize) Et Long-Term Debt ¹⁵ (Lease/Purchase	ÌΠ	Total Direct Disbursements/Expenditures		300,000		0	0 160,500		160,500	160,500	160,500 0 4,800
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S (FP&S) S (FP&S) Inits (FFS) Let t Long-Term Debt ¹⁵ (Lease/Purchase											
e) ribe & Itemize) m Debt ¹⁵ (Lease/Purchase	- 06	431 90 - FIRE PREVENTION & SAFETY FUND (FP&S)									
e) (be & Itemize) m Debt ¹⁵ [Lease/Purchase	S	SUPPORT SERVICES (FP&S)	2000								
e) ribe & Itemize) m Debt ¹⁵ (Lease/Purchase		Support Services - Business	2500								
e) ribe & <i>Itemize)</i> m Debt ¹⁵ (Lesse/Purchase	1	Facilities Acquisition & Construction Services	2530	0		0	0		0	0	0 0
e) // // // // // // // // // // // // //		Operation & Maintenance of Plant Service	2540	0		0	000,01		10,000	10,000	10,000 0 199,190
e) ribe & Itemize) m Debt ¹⁵ (Lease/Purchase		Total Support Services - Business	2500	0		0			10,000	10,000	10,000 0 199,190
ribe & (temize) m Debt ¹⁵ [Lesse/Purchase		Other Support Services - Misc. (Describe & Itemize)	2900	0		0	0		0	0	0 0 0
ribe & <i>Itemize)</i> m Debt ¹⁵ (Lease/Purchase		Total Support Services	2000	o		0	000,01		10,000	10,000	10,000 0 199,190
ribe & <i>Itemize)</i> m Debt ¹⁵ (Lease/Purchase	P	439 PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000		100		The second secon				
Education Programs State Goot Units - Programs (Describe & Itemize) Other Districts & Goot Units (FFS) Other Districts & Goot Units (FFS) Other Districts & Goot Units (FFS) rest on Short-Term Debt Art-Term Debt (Describe & Remixe) rest on Long-Term Debt rest on Long-Term Debt (Describe & Itemize) VININGENCIES (FP&S) VININGENCIES (FP&S)		Payments to Regular Programs	4110							0	0
State Govt Units : Programs (Describe & Itemize) Other Districts & Govt Units (FPS) Other Districts & Govt Units (FPS) ort-Term Debt (Describe & Itemize) ort-Term Debt (Describe & Itemize) ments on Short-Term Debt ments of Principal on Long-Term Debt 12 (Lease/Purchase (Describe & Itemize) VININGENCIES (FP&S) vernents/Expenditures		Payments to Special Education Programs	4120							0	0
Other Districts & Goort Units (FPS) reskt on Short-Term Debt ranks ranks ret-Term Debt (Describe & Remixe) riterest on Short-Term Debt rest on Long-Term Debt rest on Long-Term Debt Describe & Itentize) (Describe & Itentize) (Describe & Itentize) (TINGENCIES (FP&S)		Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190							0	0
rest on Short-Term Debt ranks ranks rest on Short-Term Debt rest on Short-Term Debt rest on Long-Term Debt rents of Principal on Long-Term Debt Describe & Iterrize) VINIGENCIES (FP&S) VINIGENCIES (FP&S)		Total Payments to Other Districts & Govt Units (FPS)	4000							0	
Debt * & (ternice) Debt Debt n Long-Term Debt ¹⁵ (Lease/Purchase	O	DEBT SERVICE (FP&S)	5000								
e & Remise) Debt Debt n Long-Term Debt ¹³ (Lease/Purchase		Debt Service - Interest on Short-Term Debt	5100								
e & Remite) Debt Debt ¹³ (Lease/Purchase		Tax Anticipation Warrants	5110							0	0
Debt n Long-Term Debt ¹⁵ (Lease/Purchase		Other Interest on Short-Term Debt (Describe & Itemize)	5150							0	0
n Long-Term Debt ¹⁵ (Lease/Purchase		Total Debt Service - Interest on Short-Term Debt	5100							90	0
n Long-Term Debt ¹⁵ (Lease/Purchase		Debt Service - Interest on Long-Term Debt	5200							0	0
		Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) (Describe & Itemize)	5300							0	o
	451	Total Debt Service	5000							0	0
ect Disbursements/Expenditures		PROVISIONS FOR CONTINGENCIES (FP&S)	6000							0	0
		Total Direct Disbursements/Expenditures		o					10.000	0 10,000 0 199,190 0	10,000 0 199,190

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40) WORKING CASH FUND (70)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	8,909,498	666,344	481,606	85,265	10,142,713
Direct Expenditures	8,886,059	691,331	614,271		10,191,661
Difference	23,439	(24,987)	(132,665)	85,265	[48,948
Estimated Fund Balance - June 30, 2024	3,362,698	855,732	196,525	1,025,019	5,439,974

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds"

(1/3) of the ending fund balance (line 81, BudgetSum 2-4). listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third

district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023

defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR. Annual Financial Report (AFR) reflects a deficit as

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

₽ 7 6,6£ ₽ ,2	610'SZO'T	196,525	ZE7,228	869,236,5	I	ESTIMATED ENDING FUND BALANCE	7.
0	0	0	0	0		TOTAL OTHER SOURCES/USES OF FUNDS	97
0	0	0	0	0	12	OTHER USES OF FUNDS (8000)	97
0	0	0	0	0		OTHER SOURCES OF FUNDS (7000)	76
						OTHER SOURCES/UŞES OF FUNDS	€7
(846'84)	597'58	(135'002)	(786,45)	954,82		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	7.7
199'161'01		172,413	166,169	620,388,8		Total Disbursements/Expenditures	12
0		0	0	0	0009	PROVISION FOR CONTINGENCIES	0.
0		0	0	0	0005	DEB1 SERVICES	61
019'849		0	000'81	019'099	4000	PAYMENTS TO OTHER DISTRICTS & GOVT, UNITS	81
668,4£		0	0	668'tE	3000	COMMUNITY SERVICES	71
379'856'8		172,418	188,878	2,671,023	2000	SUPPORT SERVICES	91
ZZS'6TS'S				ZZS'61S'S	1000	NOTION	91
					N toma?	DISBURŻEMENTS/EXPENDITURES	ÞΙ
£17,541,01	897'58	909,184	bbE'999	864,606,8	T	Total Receipts/Revenues	13
888'510'1	0	0	0	1,015,888	0000	FEDERAL SOURCES	12
189'775'8	0	219,249	0	254,E0E,E	3000	STATE SOURCES	11
0		0	0	0	2000	DISTRICT DISTRI	4
## ['#09'S	597'58	762,357	bb8'999	871,062,4	1000	FOCVI SONBICES	6
					N DOA	RECEIPTS/REVENUES	8
ZZ6'88¢'S	Þ\$L'686	061,628	617,088	652,688,8		ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	
IstoT	Working Cash Fund	bru-T roisestoqens1T	& snoitstedO bnuT eonenetnisM	Educational Fund		Pistrict Name	9
					d	River Bend CUSD 2	g
						Sistrict Number	7 7
		FY2023-2024				92070086024	3
		CIT REDUCTION PLA STIMATED BUDGET				*School Districts Only	2
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776,654,2	610,820,1	136,525	267,228	869'798'8		ESTIMATED ENDING FUND BALANCE	L
0	0	0	0	0		TOTAL OTHER SOURCES/USES OF FUNDS	9
0						OTHER USES OF FUNDS (8000)	9
0					1100000	OTHER SOURCES OF FUNDS (7000)	1
						OTHER SOURCES/USES OF FUNDS	3
0	0	0	0	0		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	7
0		0	0	0		Total Disbursements/Expenditures	l
0					0009	PROVISION FOR CONTINGENCIES	0
0					0005	DEBT SERVICES	6
0					4000	PAYMENTS TO OTHER DISTRICTS & GOVT, UNITS	8
0					3000	COMMUNITY SERVICES	1
0					2000	SUPPORT SERVICES	9
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					# tooA	RECEIPTS/REVENUES	8
\$76,6£\$,2	610'570'1	SZS'96T	ZE7,228	869'798'8		EXIINATED BEGINNING FUND BALANCE (must equal prior Engling fund Balance)	4
lstoT	Working Cash Fund	bnu-i noitetroqenetT	& anoiterago bru-T sonenstrieM	Educational Fund		emak Jaintsia	6
				Ti-		River Bend CUSD 2	2
						District Number	t
		STIMATED BUDGET	3			92020086014	2
						*School Districts Only	i
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lstoT	Working Cash Fund	bru4 noitstroqzns1T	& cnolterago bnut aonenatrikM	Educational Fund		emen Sirist	9
476,684,2	610,820,1	\$75'96T	767,228	869'798'8		ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	4
					# mA	RECEIPTS/REVENUES	8
0					0001	LOCAL SOURCES	6
0					2000	RIOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER	01
0				-	900E	STATE SOURCES	11
0					4000	FEDERAL SOURCES	12
0	0	0	0	0		Total Receipts/Revenues	13
					# torin1	DEBURSEMENTS/EXPENDITURES	1
0					000T	NOTION	91
0					2000	SUPPORT SERVICES	91
0					3000	COMMUNITY SERVICES	1
0					4000	PAYMENTS TO OTHER DISTRICTS & GOVT, UNITS	81
0					0005	DEBT SERVICES	61
0					0009	PROVISION FOR CONTINGENCIES	07
0		0	0	0	-	Total Disbursements/Expenditures	12
0	0	1 0	0	0		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	22
U .						OTHER SOURCES/USES OF FUNDS	1
0					-	OTHER SOURCES OF FUNDS (7000)	77
0	0	0	0	0	1 2	OTHER USES OF FUNDS (8000) TOTAL OTHER SOURCES/USES OF FUNDS	97
					-		1

3,362,698

ESTIMATED ENDING FUND BALANCE

1	ESTIMATED ENDING FUND BALANCE		869'798'8	257,228	196,525	1,025,019	7/6′6ε7′9
9	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
9	OTHER USES OF FUNDS (8000)				Li		0
t	OTHER SOURCES OF FUNDS (7000)						0
8	OTHER SOURCES/USES OF FUNDS						
7	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
1	Total Disbursements/Expenditures		0	0	0		0
C	PROVISION FOR CONTINGENCIES	0009					0
6	DEB1 SERVICES	0005					0
8	PAYMENTS TO OTHER DISTRICTS & GOVT, UNITS	4000					0
1	COMMUNITY SERVICES	3000					0
5	SUPPORT SERVICES	2000					0
2	INSTRUCTION	1000					0
t	DISBURSEMENTS/EXPENDITURES	Funct #					
8	Total Receipts/Revenues		0	0	0	0	0
2	EEDEBVT 200BCE2	4000					0
l	STATE SOURCES	000E					0
C	PISTRICT BISTRICT TO MAIN THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER	2000					0
	LOCAL SOURCES	1000					0
	RECEIPTS/REVENUES	# 330A					
	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		869,236,5	885,732	196,525	610'SZ0'T	₹76,684,8
	District Name		Educational Fund	Operations & Maintenance Fund	bnu4 noitstroqsnsrT	Working Cash Fund	lstoT
	River Bend CUSD 2						
	District Number	1					
	*\$chool Districts Only \$70900002607				ESTIMATED BUDGET		

476,6£4,2	₽ 7 6,6£₽,2	₱ ∠ 6'6E₱'S	476,684,2	1	ESTIMATED ENDING FUND BALANCE	72
0	0	0	0		TOTAL OTHER SOURCES/USES OF FUNDS	97
0	0	0	0	72.10	OTHER USES OF FUNDS (8000)	97
0	0	0	0		OTHER SOURCES OF FUNDS (7000)	77
					OTHER SOURCES/USES OF FUNDS	23
0	0	0	(816 81)		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	22
0	0	0	199'161'01		Total Disbursements/Expenditures	12
0	0	0	0	0009	PROVISION FOR CONTINGENCIES	0.5
0	0	0	0	0005	DEBLZEBANCEZ	61
0	0	0	019'849	4000	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	81
0	0	0	668′⊅8	000E	COMMUNITY SERVICES	71
0	0	0	SZ9'8S6'E	2000	SUPPORT SERVICES	91
0	0	0	425'6T5'S	1000	NOTIONATION	91
				Funct #	DISBURSEMENTS/EXPENDITURES	ÞΙ
0	0	0	10,142,713		Total Recelpts/Revenues	13
0	0	0	888'STO'T	4000	FEDERAL SOURCES	15
0	0	0	189'775'8	3000	SECURICES STATE	11
0	0	0	0	5000	ELOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER	01
0	0	0	77T'709'S	T000	LOCAL SOURCES	6
				# mA	RECEIPTS/REVENUES	8
₽ ∠6′6 8₽ ' S	⊅ ∠6′68 ∀ ′S	⊅∠6′6EÞ′S	ZZ6'88†'S		ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Bolance)	7
FY2026-2027	FY2025-2026	FY2024-2025	FY2023-2024		District Name	9
	(KY/GG/WW SD 19103)			W	River Bend CUSD 2	g
		:uoitqobA to stad	g .		District Number	Þ
	BUDGET	GETAMITEE			97070086024	ε
N		MMU2 130 - MUGN3GGA T3	BUDG		VinO Districts Only	1
7		×	۸۸	Я	Α	1

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through Fiscal Year 2026-2027 Fiscal Year 2023-2024 Deficit Reduction Plan-Background/Assumptions (School Districts Only)

- Employee Salaries and Benefits:
- Equal Assessed Valuation and Tax Rates:
- EBF and Estimated New Tier Funding:
Assumptions Used in the Deficit Reduction Plan:
Background and Narrative of Budget Reductions:
Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reductions which will be enacted in the event those new revenues are not available.
Biver Bend CUSD 2 47098002026

through Fiscal Year 2026-2027 Fiscal Year 2023-2024 Deficit Reduction Plan-Background/Assumptions (School Districts Only)

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)؟ الآ yes, please explain:
े snoitgmuseA 19dtO -
- Educational Impact:
- 2hort- and Long-Term Borrowing:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan RIVER BEND COMM UNIT DIST 2

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, morely, people, and smergord

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces,

increase overall satisfaction with communication efforts. Annually present a state of the school address to $\frac{1}{2}$ ll stakeholders. In addition to the following strategic goals, During the 2023-24 River Bend will be focusing on to the creating a portrait of a graduate and improving engagement and culture through Capturing Kids Hearts strategies. River Bend will also be adding three classrooms to Fulton Elementary school to address population growth. to increase community support through student, parent, teacher and community member involvement and work to maintain productive and interactive communication with all stakeholders. Measuring goals include: Annually increase volunteer opportunities at each building. Annually for fiscal and facility management (Measuring goals include: Provide facilities that are accessible and safe to all stakeholders. Review and maintain a fiscally reponsible budget given resources available. Identify facility improvements to enhance educational experiences. 3. River Bend will work local and state assessments. River Bend students will reach 70% on college/career readiness and maintain a 95% graduation rate. Provide 40 hours of professional development to faculty on an annual basis. Utilize 1:1 technology in grades K-12. Evaluate and purchase curriculum that provides 21st century problem solving, team work, and technology skills, increase the number of students reaching academic and behavioral goals. Annually evaluate results from 5Essentials survey to improve school district and climate. 2. River Bend will maintain a healthy, equitable, continual plan River Bend Strategic goals include the following: 1. River Bend will hire, support and train motivated faculty who provide the best education possible to each student within a safe, supportive and welcoming setting. (Measuring goals include: 100% of the students will demonstrate growth on

1		Top Strategy 1	Top Strategy 2	Top Strategy 3
2)	Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Focus increased time and attention on special student groups	Increase the number of high-quality educators dedicated to special student groups	Improve programs, curriculum, and/or learning tools
	If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

Part II: Planned Use of Evidence-Based Funding

typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year. The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of PZ 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-8/50-39 is

FY 2024 Tier Funding Allocation*: Enter the dollar authe FY 2024 Gross State Contribution. Enter "0" if cuthe FY 2024 Gross State Contribution. Enter "0" if cuthe FY 2024 Gross State Contribution.				はない こうない のかかい		(FY Z0Z3)	Organizational Unit Results	Evidence-Based Funding				
FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.		Specific Populations	Resources Attributable to	Within FY 2023 Grass State Contribution,	Gross State Contribution	Tier Funding =	+	Base Funding Minimum	Percent of A dequacy	Final Resources / Adequacy Target =		Collaboration Opportunity - Organiz
d to the Organizational Unit within not include Tier Funding. Select		Special Education	English Learners (Els)	Low-Income Students		FY23 Base Funding Minimum		Tier Assignment	Final Resources		Average Student Enrollment	ational Units may find that questions
\$165,203,25	FY 2024 Tier Funding	\$278,154.76	\$49,38	\$182,216.03		\$2,753,516.62		1	\$8,100,644.12		889.03	in this section are most easily o
Actual	Funding Type (Select)					FY 2023 Tier Funding		Gross State Contribution	Percent of Adequacy		Adequacy Target	and effectively completed if le
available office transmitting the budget to IDEC.	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are					\$111,131.33		\$2,864,647.95	72%		\$11,259,302.24	Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if early finance leaders in consultation with program leaders.

Special Ed	ollars. (Select any Bilingual i	-	
d. Program Director(s) Yes	student groups Program Director(s)	growth and achievement data, disaggro	Data Source 1
School Improvement Teams	Principals		Data Source 2
	res		
er Parent Group(s)	Annual Financial Report data		Data Source 3
	School Improvement Teams	Principals Princi	roups Principals Principals Yes School improvement Teams

factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan. The table below presents the regionally adjusted amount embedded in the Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost

Column G: If the Organizational Unit will receive at least \$5,000 in FY 2024 Ter Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funding on Tier Funding (as entered in Q2.1/cell G31), column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding is available, the amount of new Tier Funding organizational Unit's planned expenditures in FY 2024 from Tier Funding is available, the amount of new Tier Funding organizational Unit will not be required. During years in which Tier Funding is available, the amount of new Tier Funding organizational Unit will not be required. During years in which Tier Funding is available, the amount of new Tier Funding organizational Unit will not be required. During years in which Tier Funding is available, the amount of new Tier Funding organizational Unit will not be required. During years in which Tier Funding is available, the amount of new Tier Funding organizational Unit will not be required. During years in which Tier Funding is available, the amount of new Tier Funding organizational Unit will not be required. During years in which Tier Funding is available, the amount of new Tier Funding organization organization organization organization organization organization. Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below, if some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

5)

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

								Committee and the Committee of the Commi	Additional Investments											Per Student Investments				
Total**	Other Investments	Subtotal	Sp Ed Psychologist	Sp Ed Instructional Assistant	Sp Ed Teacher	EL Core Teacher	EL Summer School Teacher	EL Extended Day Teacher	EL Pupil Support Staff	EL Intervention Teacher	Low-Income Summer School Teacher	Low-Income Extended Day Teacher	Low-Income Pupil Support Staff	Low-Income Intervention Teacher	Subtotal*	Employee Benefits	Central Office	Maintenance & Operations	Student Activities	Computer & Tech Equipment	Assessments	Instructional Materials	Professional Development	Gifted
\$11,259,302.24		\$1,186,786.38	\$62,695.51	\$160,852,23	\$405,370.98	\$643,44	\$0.00	\$0,00	\$0.00	\$0.00	\$142,201.56	\$142,201,56	\$136,410.55	\$136,410,55	\$5,276,749.10	\$2,206,026.94	\$785,013,49	\$1,090,839,81	\$312,016.27	\$507,636,13	\$25,781.87	\$239,149,07	\$111,128,75	\$79,540.20
\$165,203.25																								
Tier Funding Check (Cell G90) Complete, G90=G31														Enter optional context for additional investment decisions.										Enter optional context for per student investment decisions.

*The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table,

including spaces.) If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters,

Part III: Support for Special Student Groups

in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district. EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students, Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students, Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students, Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students, Per statue these designated funds must be spent on programs and services benefiting these specific student groups.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders offiliated with each student group and finance leaders.

100	The state of the s	Enter Amounts	N.
FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the EY24 Gross State Contribution	Low-Income Students	\$196,539.15	Actual
Inglish Learners	English Learners	\$49.38	Actual
estimated or actual.	Special Education	\$290,644.12	Actual

Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. [Optionally, Low-income intervention	Low-income intervention	V _P	Low-Income Extended Day	Voc	Other Investments	Vac
dollar amounts for each investment may be entered.) Response Required	[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
2)	Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher	Yes		
	[Optional - Enter \$]	iter\$]	{Optional - Enter \$}	ter\$]		
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)	Curriiculum and material purchases assisrt in helping low income learners.	ses assisrt in helping low	income learners;			
Required						
Organizational Unit investment of EBF dollars for English learners: Select the investments that apply, (Optionally, dollar [English Learner Intervention amounts for each investment may be entered.)	English Learner Intervention Teacher		Engilsh Learner Extended Day Teacher		English Learner Core Teacher	
Response Optional	[Optional - Enter \$]	ter \$]	[Optional - Enter \$]	ter \$}	[Optional - Enter \$]	er\$]
2	English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
	(Optional - Enter \$)	ter \$}	[Optional - Enter \$]	ter \$]	[Optional - Enter \$]	er\$]
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024, (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)						
Organizational Units investment of EBF dollars for Special Education: Select the investments that apply, (Optionally, dollar amounts for each investment may be entered.)	Special Education Teacher	Yes	Special Education Psychologist	Yes		
Response Required	{Optional - Enter \$}	iter \$]	[Optional - Enter \$]	ter \$]		
	Special Education Instructional Assistant	Yes	Other Investments			
	[Optional - Enter \$]	iter \$]	[Optional - Enter \$]	ter \$]		
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024, (Required if 'Other Investments' selected above. No more than 500 characters, including spaces.)						
Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Assurances Plan Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this Plan Assurances Plan Advisory Plan Assurances Plan Assura	Plan Assurances sfor English learners. Organization by the Billingual Parent Advisory C by that the plan assurances are	al Units should maintain ommittee (BPAC), Respo e most easily and effectiv	supporting documentation (e.g. nses in this plan should be aligne ely completed if led by program	, sign-in sheets, meeti d with Information co leaders.	ng agendas) to affirm the veracity of intained in the Billingual Service Plan	the below assurances.
L). Interexy amrim that at least only or the school clarrict's state tunds attributable to English learners will be used for Instructional coast of programs and services for English learners (function 1000), in a with Article 14 Coff the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." Required Yes 2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."	used to instructional costs of prog arners will also be used to serve En refusals) who speak the same hom	grams and services for English learners," ye language other than Erelanguage other than Er	glish learners (function 1000), in accordance glish in grades K-12. Alternatively uage-other than English in pre-K."	accordance y		
Required 3)."I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023." Required Yes: 4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.	2023.H					
Required BPAC Meeting (MM/DD/YYYY) 9/20/23 Name of Chair Dan Portz	tz					

		Spending Plan Completion Tracker
Use the information below to confirm compl	etion of all required questions. N	Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces,
Part 1, Q2	Complete	A different response must be selected in G11, i11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, 111, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	
Part 2, Q3	Complete	At least one response must be selected,
Part 2, Q4	Complete	Cells G43, I43, and I.43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	
Part 2, Q5 (Cell G90)	Complete	
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec_Ed. Funds	Complete	
Part 3, Q2	Complete	At least one response must be selected,
Part 3, Q2 (Narrative)	Complete	Response required only if "other investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected,
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0,
Assurances 2	Complete	Response required if the value entered in cell G10150.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
A	Complete	Response required if "Vee" selected in sell Ed 32

Reference Description

- Each fund balance should correspond to the fund balance reflected on the books as of June 30th Balance Sheet Accounts #720 and #730 (audit figures, if available).
- Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs. (2) Refunding Bonds can be entered in the Debt Services Fund only.
- (3) Building Bonds can be entered in the Capital Projects Fund only.

any other authorized purpose and for deposit into any district fund.

- (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes. For additional requirements on interest earnings, see 23 Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- Por cash basis budgets, this total will equal the Budget Summary Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- P For cash basis budgets, this total will equal the Budget Summary Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- II Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 23 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund e.g.: alternate revenue bonds. (Describe & Itemize)
- Doly abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and
- at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
- Only abatement of working cash fund can transfer its funds to any fund in most need of money

(see 105 ILCS 5/20-10 for further explanation)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease). The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: River Bend CUSD 2

RCDT Number: 47098002026

			Estima	ted Actual Expend	Estimated Actual Expenditures, Fiscal Year 2023	023		00	Budgeted Expenditu	Budgeted Expenditures, Fiscal Year 2024
			(10)	(20)	(80)			(10)	(10) (20)	
	Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	TortFund		Total	Total Educational Fund		Educational Fund
1. Executi	1. Executive Administration Services	2320	208,975		44,500	- 1	253,475	253,475 217,975		
2. Special	2. Special Area Administration Services	2330					0	0 1,000	0 1,000	0 1,000 0
3. Other S	3. Other Support Services - School Administration	2490					0	0 0		
Direction	4. Direction of Business Support Services	2510				-	0	0 0		0
5. Internal Services	Services	2570	2,500				2,500	2,500 2,500		
6. Directio	6. Direction of Central Support Services	2610					0	0 0		
Deduct	7. Deduct - Early Retirement or other pension obligations required by state law and included above.	y state law					0	0	0	0
8. Totals			211,475	0	44,500	8	255,975		255,975	255,975 221,475
. Estima (Budge	 Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023 					- 1				

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board. agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and

See: School Gode, Section 10-20.21 - Contracts

Scholastic Book Fair	Name of Vendor
Books	Product or Service Provided
2,000	Net Revenue
	Non-Monetary Remuneration
LRC Activity	Purpose of Proceeds
Books for Library	Distribution Method and Recipient of Non- Monetary Remunerations Distributed

This worksheet checks various cells to assure that selected items are in balance. Please fix errors below before submitting to ISBE

90 - Acct 411 - Cells C16:H16,116, K16). Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, 17) must equal Interfund Loans Payable (Funds 10:60, 80, 70 - Acct 141 - Cells C15:D15, F15, I15). OK Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, 16:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab). OK Fire Prevention & Safety (Fund 90 - Cell K21) IOR (Fund 80 - Cell JZ1) OK Working Cash (Fund 70 - Cell IZ1) OK Capital Projects (Fund 60 - Cell H21) OK Municipal Retirement/Social Security (Fund 50 - Cell GZ1) OK Transportation (Fund 40 - Cell F21) OK Debt Service (Fund 30 - Cell E21) OK Operations & Maintenance (Fund 20 - Cell D21) NO Educational (Fund 10 - Cell C21) 5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CushSum 5 tab - All Funds) cannot be negative. OK Activity Funds (Cell C23) OK Fire Prevention & Safety (Fund 90 - Cell K3) OK Tort (Fund 80 - Cell 13) OK Working Cash (Fund 70 - Cell 13) OK Capital Projects (Fund 60 - Cell H3) OK Municipal Retirement/Social Security (Fund 50 - Cell G3) OK Transportation (Fund 40 - Cell F3) OK Debt Service (Fund 30 - Cell E) OK Operations & Maintenance (Fund 20 - Cell D3) OK Educational (Fund 10 - Cell C3) 4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative. OK Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76). Cells C69:D72). OK Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 = 8600 - Cells C65:D68). OK Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct OK Transfer to Debt Service to Pay Inferest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 -Cells C57:H60). OK Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E99) must equal (Funds 10, 20 & 60 - Acct 8400 OK Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C33:K33, OK Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, (Cell must have a number or zero. Do not leave blank.) NO Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) Line must have a number or zero. Do not leave blank) HO Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) 3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000). OK Board Names must be typed on Cover sheet. Dates (Day, Month, Year) must be input on Cover sheet. OK Accounting Basis must be selected on Cover sheet. NO District Name must be selected from drop-down. (Cell H13) Z. COVET Page (Cover tab) If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab) Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.) Deficit Reduction Plan is not required L. Deficit Reduction Plan (DefReductPlan 23-27 tab) gnaget item References Please fix errors below before submitting to ISBE.

End of Balancing

10, EBF Spending Plan

All required questions have been answered.

Include brief note(s) describing expenditure use.

Include brief note(s) describing revenue source.

Estimated Expenditures (EstExp 12-20 tab)
 Amounts must be input for expenditures.

7. Estimated Revenue (Estities 6-11 tab)
Amounts must be input for revenue.

OK

OK

SO

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9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.