



River Bend Community Unit School District #2

Where Everybody is Somebody

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PLEASE POST

POSITION AVAILABLE

River Bend CUSD #2

INSTRUCTIONAL MATH COACH K-12

The primary focus of the position and majority of their time will be spent as an Instructional Coach which will include working with district math teachers K-12 to unify and build cohesive instructional math practices that best support Illinois Learning Standards and current math practices.

In addition, the secondary focus of this position will be working with the interventionists and teachers to support students who require remedial instructional support. (See attached information on Instructional Coach)

IL PEL with endorsement or academic expertise in reading or math. Minimum five years experience teaching math or reading. Able to explain use of instructional strategies in a variety of grade levels. Knowledge of Illinois Learning Standards and how they align K-12.

APPLY TO:

**Jeffrey Hoese
PRINCIPAL**

DEADLINE

April 29, 2024 (Internal)

May 13, 2024 (External)

cc: Craig Hafner
Jeffrey Hoese

4/22/2024

Instructional Coach River Bend CUSD#2 (Literacy or Math)

Preferred Qualifications:

1. Endorsement or academic expertise in area is preferable (reading or math)
2. Extensive experience and expertise in teaching (reading or math)
3. Endorsement at appropriate level (elementary or secondary)
4. Able to explain use of instructional strategies in a variety of grade levels and content areas (experience in different areas, knowledge of curriculum, etc.)
5. A knowledge of the Illinois learning standards and how they align from k-12.
6. Minimum of five years teaching experience.
7. Experience in educational leadership (e.g., PLC, Building Leadership Team – Coordinator, or other appropriate teaching assignments related to the position.)

Reports To:

Building Administrator(s) and the Superintendent

Performance Expectations (expectations are not in any priority order):

Role #1: Classroom Supporter

Purpose: To increase the quality and effectiveness of classroom instruction based on using the gradual release model and

May include but is not limited to:

- Collaborating
- Co-planning
- Modeling
- Co-teaching
- Provide descriptive feedback based on classroom observations

Role #2: Instructional Supporter

Purpose: To support the implementation of effective instructional strategies including but not limited to:

- Pedagogical feedback
- Differentiation of Instruction
- Assessment for student learning

Role #3: Curricular Expert

Purpose: To promote implementation of state standards through adopted curricula including but not limited to:

- Unpacking standards to guide identification of essential knowledge and skills
- Facilitating a better structural understanding of the written, taught, and tested curriculum
- Increasing teacher content/skill knowledge

Role #4: Data Coach

Purpose: To facilitate conversations using data to drive instructional decisions including but not limited to:

- Collaborating with teachers to create and analyze evidence of student learning
- Assisting teachers with the use of data to make instructional decisions and improve student learning
- Develop data on current teaching and learning approaches for students
- Analyze data across grades and programs to review building blocks to successful higher level classes
- Present data to propose what classes should be kept, updated and/or implemented in MS and HS

Role #5: Facilitator for Change

Purpose: To engage teachers in reflective thinking while critically and analytically looking at their own instructional practices including but not limited to:

- Fostering a safe, trusting environment for teachers
- Providing teachers alternatives and refinements for their instructional practices
- Guiding conversations between teachers and effective instructional strategies

Role #6: Learner

Purpose: To keep current by engaging in continuous learning opportunities including but not limited to:

- Engaging in professional development opportunities as offered and professional reading
- Practicing and reflecting about what is learned
- Engaging in collaborative or professional dialogue

Role #7: Professional Learning Facilitator

Purpose: To design and facilitate effective professional development based on goals including but not limited to:

- Develop, implement and monitor professional development for their area of expertise
- Facilitating other forms of professional development in collaboration with other district coaches and administration (e.g., bringing in consultants).

Role #8: Resource

Purpose: To identify a variety of resources to enhance classroom instruction and student achievement including but not limited to:

- Identifying instructional and assessment resources requested by teachers
- Sharing research and instructional best practices

Role #9: School Leader

Purpose: To support and communicate school and district initiatives with the school community including but not limited to:

- Involving stakeholders in the implementation of the School Improvement Plan
- Connecting with community stakeholders by sharing instructional practices that impact students
- Acting as a strong advocate for student learning
- Unite reading and or math instructional practices K-12