

Fulton High School

Freshmen Registration Handbook

2023-2024



<http://riverbendschools.org>

- ☐ **Fulton High School**
 - ☐ **FHS Counselor's Corner**
 - ☐ **High School Planning**

Fulton High 2023-24

Freshmen Registration Handbook

Registration Information	3-4
Graduation Requirements	5
College Planning	6
Schedule Change Policy	7
Required Freshmen Courses	8-11
English	8
Mathematics	8-9
Science	9
Transition	9-10
Information Technology	10
Health/Physical Education	10-11
Freshmen Elective Courses	11-16
Music	11
Foreign Language	12
Construction Trades	12
Family & Consumer Science	12-13
IT & Business	14-15
Art	15
Driver Education	16
Special Education	17
9th Grade Course Listing	18
Typical 4-Year Plan	19
XELLO & Web Page Information	20

Transitioning is a process, not an event.

The Road to Steamer Nation



<p>Phase 1 - Freshmen Orientation February</p> <p>Meet and greet with teachers, club sponsors, and student leaders. Introduction to class selection and scheduling.</p>	<p>Phase 2 - Touring the Ship March</p> <p>Course Recommendations High School Tours with B.L.I.N.D. leaders 9th grade Registration</p>
<p>Phase 3 - Zero Day August</p> <p>A day designed for the students to get oriented to the building and schedule, as well as personally meet faculty and staff.</p>	<p>Phase 4 - SWiM</p> <p>Required class consisting of the following: asset building, self-esteem, goals, leadership, organization, communication, social issues, decision-making, character development, social media awareness, grief and bullying.</p>

Support from the Ship

<p>B.L.I.N.D. Retreat (Building Lasting Impressions that Never Die) - an asset building program involving 5 local high schools.</p> <p>BLIND leaders as mentors: each freshman will be assigned to a BLIND leader; this encourages relationship building and provides an upperclassmen for social/emotional support.</p> <p>Zero List - Students that do not complete work on time have their name placed on a list. They are notified through email that they must report to 5th hour support for missing work. Students work on missing assignments documented on the list.</p> <p>5th Hour Reteach - 5th hour is designed for students to receive additional support in the classroom or time for homework completion.</p> <p>Academic Seminar-students will work with the counselor to establish a 4-year plan.</p>	<table><tr><td>Incentives</td></tr><tr><td>1st Quarter - Breakfast</td></tr><tr><td>2nd Quarter - Movie and Popcorn</td></tr><tr><td>2nd Semester - Field Trip</td></tr></table> <p>Expectations</p> <p>5th hour support for missing work</p> <ul style="list-style-type: none">• Less than 7 for Q1/Q2• Less than 10 for S2 <p>Academic After School Assignment</p> <ul style="list-style-type: none">• Less than 3 Q2 <p>Grades of a C- or above S2</p> <p>No unexcused absences</p> <p>No office referrals (ex: cell phone violations/classroom behavior)</p>	Incentives	1st Quarter - Breakfast	2nd Quarter - Movie and Popcorn	2nd Semester - Field Trip
Incentives					
1st Quarter - Breakfast					
2nd Quarter - Movie and Popcorn					
2nd Semester - Field Trip					

REGISTRATION INFORMATION

NOTE TO STUDENTS:

This guide has been designed to help you and your parents plan your high school program while attending Fulton High School. It is important that you seek the help of parents, teachers, counselors, and principals in planning an educational program to fit your individual needs. Each student should strive to get the best preparation out of his or her time in high school to be successful in the world of work, technical school, or college.

DEFINITIONS:

1. **SCHOOL YEAR:** A school year consists of two semesters, which includes four quarters.
2. **UNIT OF CREDIT:** A unit of credit is the measure of school credit. One-half unit of credit may be earned by satisfactorily completing the work in a subject each semester. The credit of each subject is published in the course description section.
3. **PREREQUISITE:** This refers to the requirements and courses that must be met, and or completed, before taking certain courses.
4. **REQUIRED SUBJECTS:** Subjects, which must be completed to qualify for a Fulton High School diploma.
5. **ELECTIVE:** Subjects, which may be chosen by the student.
6. **CORE:** Subjects, which fulfill in part, a college preparation curriculum.
7. **GRADE POINT AVERAGE:** GPA is based on semester grades from Grade 9 to the present (excluding P.E and Driver Ed. grades). Courses are graded on the following scale:

<u>Percentage</u>	<u>Grade</u>	<u>GPA</u>	<u>Percentage</u>	<u>Grade</u>	<u>GPA</u>
96.5 – 100	A+	4.00	76.5 – 79.4	C+	2.25
92.5 – 96.4	A	4.00	72.5 – 76.4	C	2.00
89.5 – 92.4	A-	3.75	69.5 – 72.4	C-	1.75
86.5 – 89.4	B+	3.25	66.5 – 69.4	D+	1.25
82.5 – 86.4	B	3.00	62.5 – 66.5	D	1.00
79.5 – 82.4	B-	2.75	59.5 – 62.4	D-	0.75
			59.4 – 00.0	F	0.00

8. **CLASS RANK:** A student's rank is based on the cumulative GPA of all students in a class.

9. **EDMENTUM:** Junior and senior students will have the opportunity to enroll in Edmentum online school. These classes are taken for high school credit only and must be approved by the administration prior to enrollment. Students will be responsible for paying for these classes according to the Edmentum guidelines. These classes can be taken during the school day or a total of 2 credits can be earned outside of the school day.

REGISTRATION INFORMATION

DEFINITIONS (continued):

10. CREDIT RECOVERY: In order for a student to recover a credit from a core class previously failed, a student may enroll in an online credit recovery class. Students have the opportunity to enroll in Edmentum Online School or any other approved correspondence course to complete their credit recovery. The course name and grade will be listed on the final high school transcript; these credits will be applied toward graduation. Families will be responsible for the cost of a credit recovery course. Students are allowed a maximum of 3 credits earned through credit recovery. Edmentum classes can be taken during the school day or outside of school.

11. CORRESPONDENCE COURSES: Students may need or want to take courses outside of the school day or year. A total of 2 credits may be earned by completing courses from an institution approved by the School Administration or HS Counseling Office. Permission must be granted by the principal before the student begins work on courses. Credit can only apply for making up failed required classes or if a student is short credits to graduate with their class.

GENERAL INFORMATION:

1. Before enrolling in Fulton School, it is helpful to plan a four-year course of study with your parents, using the course descriptions, graduation requirements, and recommended courses enclosed in this Course Description Handbook.
2. Students attending Fulton High School will receive teacher recommendations for all core Subjects, as well as, some elective courses to help aid them with registration.
3. Complete the registration sheets by requesting eight (8) subjects, plus three (3) alternates, each semester. You will register for both semesters. Make your selections carefully and with your future goals in mind.
4. Select courses for the proper grade level.
5. All required courses not passed must be retaken.
6. Make sure you have met the necessary prerequisites for all of the courses you select.
7. Obtain instructor approval if required.
8. Students are responsible for checking their own credits toward graduation.
9. Use your **XELLO** account and **Counselor's Corner** (address located on the front cover of this handbook) for more information to complete the above.

GRADUATION REQUIREMENTS

Twenty-eight (28) credits are required for graduation from Fulton High School. These requirements have some flexibility to help meet the individual needs of students. We encourage all students to develop a plan for their high school education that allows for a wide range of educational experiences, as well as an extension beyond the minimum requirements.

<u>COURSES</u>	<u>Credits/Years</u>
English	4
- Must include English 1, 2 and 3 (or AP Lan.)	
Math	3
Science	3
- One (1) credit each of an Earth, Living and Physical Science	
Social Science	3
- One (1) credit of World History (10 th gr.)	
- One and One-Half (1.5) credit U.S. History	
- One-half (0.5) credit Civics	
Introduction to Computers	0.5
College and Career Readiness	0.5
Consumer Education	0.5
Physical Education/Health/Safety	4*
- Must be enrolled every semester *	
- Includes One-half (0.5) credit of Health	
- May include Driver Education (0.25 Class and 0.25 BTW)	

Required	18.5
<u>Elective</u>	<u>9.5</u>
<u>TOTAL</u>	<u>28</u>

* Students waiving out of P.E. for band, medical reasons, athletics (2 sport athletes for the semester, 11-12), college bound curriculum (11-12), or graduation requirements (11-12) may have less than 4 - P.E./Health/Safety credits. The State of Illinois guidelines must be followed if waiving out of P.E. An alternate class MUST replace P.E. Health, Driver Education and Band also count toward Physical Education/Health/Safety.

SWiM (Students With Motivation) is a one-year required course for Freshmen. This class is a major part of phase four of the Freshman Transition Project. The areas that will be covered throughout the year include: transitioning to high school, academic and social responsibility, emotional and character development, leadership, growth mindset and developmental assets.

Students who transfer in from a non-eight (8) period schedule school, must pass seven (7) credits per year while at Fulton High School and meet all graduation requirements. Transfer credits will be appraised and final required graduation credits may be adjusted.

The Fulton High School Counselor is here to help you throughout your high school experience. Contact the counseling department with any concerns or questions you may have at 815-589-3511.

ARE YOU PLANNING ON GOING TO COLLEGE?

If you are planning on going to college, you must plan your high school experience accordingly.

The following is a summary of minimum high school course requirements for admission of freshmen to Illinois public universities as well as basic college preparation curriculum. This curriculum must be completed to be eligible for many of the State Scholarships.

English - 4 years	Four years of composition and grammar to include content in writing, literature, and speech.
Mathematics – 4 years	At least four of the following seven classes: • Pre-algebra • Algebra • Geometry • Algebra II and/or Trigonometry • Quantitative Literacy and Statistics QLS • Precalculus • Calculus
Social Studies - 3 years	One year of American History, one semester of Government, 3 semesters of Social Studies elective.
Natural Sciences - 3 years	Three years of Laboratory Science including Biology, Chemistry and Physics (or a Physical Science).
Electives - 2 years	
Foreign Language or	Two years of one language.
Art, Music, Vocational	Any combination of 2 years.
Flexible Units - 2 years	Two additional years from any of the five categories.

In addition to high school courses taken by an applicant, universities will continue to use other information (such as Grades in all Courses, Grades in College Prep Courses which are listed above, Strength of Curriculum, Entrance Examination Scores SAT-ACT, College Essay, Counselor Recommendation and Teacher Recommendation) in making admission decisions.

The above information does not specifically address admission requirements at community colleges. However, the community college statute requires that “Students allowed entry in college transfer programs must have ability and competence similar to that possessed by students admitted to state universities for similar programs.”

Specific admission requirements may differ among higher education institutions. For this reason, it is essential that students and parents communicate with colleges and universities about requirements for admission.

Work with your School Counselor to make certain that the kind of program needed to meet college admission requirements is being planned.

REQUESTS FOR SCHEDULE CHANGE

Care needs to be taken on selecting classes. It is the philosophy of Fulton High School that all classes are for one (1) full school year unless stated otherwise,

There will be a **four (4) day** period allowed at the **beginning** of the *first semester* and **two (2) days** at the **beginning** of the *second semester* for the processing of schedule changes. Only necessary changes will be made for the second semester. After each processing period, students who choose to drop a class will drop that class with a failing grade for the semester, unless there are extenuating circumstances. When appropriate, a conference with the administration, counselor, student, parent, and teacher involved will be held prior to a schedule change.

PROCEDURES:

1. Discuss your intentions with the teacher of the class or classes you wish to drop.
2. Find a class that will fill that period.
3. Discuss your intentions with the teacher of the replacement class or classes.
4. For Core or required courses;
 - Pick up "Request To Change Program" form from the counseling office.
 - Get needed signatures from teachers and parents.
 - Return completed forms before or on the *4th day of the first semester* or on the *2nd day of the second semester*.

Items taken into consideration in processing schedule changes include:

- You cannot move from a small class to a large class.
- The change must be directly related to a career decision.
- When appropriate (Whiteside Area Career Center, Dual Credit Classes, core class, required class, etc.) a note from parents will be required to drop a class.
- Dual Credit College classes will also need approval and confirmation from the college where the credit is being granted/earned.
- Parental requests will be considered after consultation with the student, parent, and teacher.

FRESHMEN REQUIRED COURSES

ENGLISH

English 1 - 1041/1042

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	8th grade English Instructor Recommendation		
Selection Criteria:	9	Class designation:	Regular
Status:	Required and Core		

Course description: English I is a year-long course focusing on a range of reading and writing skills. Students will read a variety of literature, including novels, short stories, essays, poetry, and plays. In addition to reading, students will build writing skills through short and extended pieces. Students will review grammar concepts throughout the year. Students will be assessed using the English Language Arts Competencies. After the completion of the course, students will be ready to move on to English II. This course will be assessed using the seven English competencies using the competency-based education platform. Your final grade will be determined by your ability to show mastery of the English competencies using the provided continua developed by the English department.

English 1 Honors – 1038/1039

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	PSAT 8 English scores, 8th grade English Grades, Teacher Recommendation, Parent Recommendation		
Selection Criteria:	9	Class designation:	Honors
Status:	Required and Core		

Course description: Honors English 1 is a year-long course focusing on evaluation and analysis of reading where students will read from a variety of fiction and nonfiction literature. An emphasis will be placed on not just understanding the literature, but making evaluations, judgements, and analysis. This will necessitate an understanding that students will need to complete reading assignments outside of class time. Students will be assessed using the English Language Arts Competencies. Additionally, students will review grammar concepts. This course will be assessed using the seven English competencies using the competency-based education platform. Your final grade will be determined by your ability to show mastery of the English competencies using the provided continua developed by the English department.

MATH

Math Foundations - 2010/2011

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Recommendation of 8th grade instructor and approval of HS math department.		
Selection Criteria:	9	Class designation:	Regular
Status:	Required		

Course description: This is a self-paced, skill mastery developmental mathematics course. It is an individualized, computer-based learning experience which is provided for students who have been identified as performing below grade level in math due to significant skill deficits. The instructors will provide instruction, guidance, and monitor progress. Course placement tests will determine which units a student has yet to master. Students who take all three years of math foundations and complete a total of 18 units with a minimum of 80% mastery of skills for each unit will meet the math requirements for graduation.

MATH

Algebra 1 – 2051/2052

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Recommendation of 8th grade teacher or a Pre-algebra class.		
Selection Criteria:	9	Class designation:	Regular
Status:	Required and Core		

Course description: This class focuses on beginning Algebra. Content includes data and relationships, patterns, functions, linear equations and graphs, systems, distance, polynomials and quadratics. Real life applications and connections will be used in line with these topics. This class is required to advance into Geometry.

Geometry – 2061/2062

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Algebra I with the recommendation of 8th grade instructor.		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Required and Core		

Course description: A traditional plane geometry course covering such topics as properties of lines, angles, polygons, circles, congruence, similarity, area, perimeter, and volume. The course will cover proof and problem solving using geometric concepts.

SCIENCE

Earth Science- 3161/3162

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Open		
Selection Criteria:	9	Class designation:	Regular
Status:	Required (Earth Science) and Core		

Course description: In this course, students will utilize scientific practices to discover knowledge and overarching concepts related to Earth and space science. Students will recognize unifying themes that integrate the major topics of Earth and space science including weather, climate, water, ocean circulation and topography, natural resources, and global sustainability, Earth and its place in the universe, the solar system, plate tectonics, and physical geology. The curriculum integrates critical thinking and laboratory skills that stress the development of experimental design, detailed observation, accurate recording, data interpretation, and analysis. ****REQUIRED OF ALL 9TH GRADERS****

TRANSITION

SWiM- 4475/4476

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9	Class designation:	Regular
Status:	Required		

Course description: SWiM (Students With Motivation) is a one-year required course for Freshmen. This class is a major part of phase four of the Freshman Transition Project. The areas that will be covered throughout the year include: transitioning to high school, academic and social responsibility, emotional and character development, leadership, growth mindset and developmental assets.

****REQUIRED OF ALL 9TH GRADERS****

TRANSITION

College and Career Readiness – 1480

Credit: 0.5
Prerequisite: Open
Selection Criteria: 9
Status: Required

Offered: One Semester
Opposite of Intro to Computers
Class designation: Regular

Course description: This course will focus on the skills necessary for students to be successful in college, the workplace, or their career. Students will explore their individual strengths and complete research projects allowing them to apply their strengths to career fields they may be interested in. These skills will be utilized and reinforced through various types of exercises as well as presentations by local businesses through the Junior Achievement Program. Appropriate consumer education concepts will also be introduced. ****REQUIRED OF ALL 9TH GRADERS****

INFORMATION TECHNOLOGY

Introduction to Computers – 6491

Credit: 0.5 Per semester
Prerequisite: Open
Selection Criteria: 9 10 11
Status: Required

Offered: One Semester
Opposite of College & Career
Class designation: Regular

Course description: This course will begin with a review of the District's Google Suite, including Gmail and Google Drive use and organization. The remainder of the course will include the introduction of concepts and techniques in exploring computer science, as well as concepts and techniques presented in Microsoft Office. Specifically, students gain the skills necessary to create documents using Word, Excel, PowerPoint, and Access.

****REQUIRED OF ALL 9TH GRADERS****

HEALTH AND PHYSICAL EDUCATION

Health- 7092

Credit: 0.5
Prerequisite: Open
Selection Criteria: 9 10 11 12
Status: Required

Offered: One Semester
Class designation: Regular

Course description: Health Education is a required semester-long course that will include the following topics: decision making/communications skills, stress and stress management, drugs and addictions, growth and development, sex and sexuality, STI's/AIDS, nutrition, obesity, and first aid/CPR. This course involves lecture, note taking, cooperative learning activities, and active learning activities. There will be quizzes given to the students throughout the semester. In addition, the students will be tested following each unit that is covered in class.

HEALTH AND PHYSICAL EDUCATION

Physical Education-7190/7191

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Required (see page 5)		

Course description: This course is a survey of the various physical education experiences available at Fulton High School. It will expose the students to numerous fitness-based activities. Students will also actively participate in Fitness Gram to measure their fitness abilities. Students will be expected to have a regulation physical education uniform and a school-issued combination lock for their physical education locker.

FRESHMEN ELECTIVE COURSES

MUSIC

Band – 8011/8012

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Instrument Placement		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective (this class can be taken more than once)		

Course description: This is a year-long course that explores instrumental music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of instrumental technique, sight-reading, music theory, and music history. Students in band are expected to participate in performances throughout the school year as part of their grade. Opportunities to participate in extracurricular instrumental music groups and events will also be available. Prior experience playing an instrument is strongly encouraged but not required. An audition is not required, but instrument placement will determine placement on the appropriate instrument. The band will take a trip every four years.

Choir – 8031/8032

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Voice Placement		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective (this class can be taken more than once)		

Course description: This is a year-long course that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. Students in choir are expected to participate in performances throughout the school year as part of their grade. Opportunities to participate in extracurricular vocal music groups and events will also be available. An audition is not required, but voice placement will determine placement in the appropriate vocal section. The choir will take a trip every four years.

FOREIGN LANGUAGE

Spanish I-5071/5072

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	C or above in the last English course taken		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	College Prep		

Course description: Spanish I is the first in a series of four courses for students who wish to use Spanish as a means of communication, both oral and written. In addition to learning to understand and to say in Spanish many of the things students say in everyday English and to read and write elementary Spanish, students will gain information about the culture of the people whose language is being studied. Several small projects will be incorporated throughout the year.

CONSTRUCTION TRADES

Construction Trades I – 6113/6114 *(formerly Intro to Construction Trades)*

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: This introductory course explores the various trades within the construction field while completing various projects related to the different trades. Students will be exposed to the fundamentals of the construction trades which include general shop safety, required personal protective equipment, the safe hands-on use of the tools and equipment, building materials, the proper use of measuring and layout tools, mechanical comprehension, numerical computation, and problem solving. Prerequisite to Construction Trades II.

FAMILY & CONSUMER SCIENCE

Beginning Foods – 6252/6282

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Must Pass semester 1 to continue with semester 2		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course will include textbook, notebook and lab experience. Foods 1 will study nutritional concepts, food preparation principles, and urban agriculture. Students will be introduced to kitchen equipment, safety, sanitation, measuring ingredients, recipe skills, cooking methods, and food production. Foods 2 will focus on the fundamentals and development of baking. In addition, students will be required to put in time outside of class, coordinating with the teacher and business class involving the Steamer Suite.

FAMILY & CONSUMER SCIENCE

Parenting – 6406

Credit:	0.5	Offered:	1st semester
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course helps students understand the responsibilities, satisfactions, and stresses of parenthood. Many types of parenting situations are examined. Stress prevention and management are emphasized. Community agencies that help parents deal with various types of parenting situations are identified. Course content includes the following duty areas: managing and organizing parenting by applying decision-making and goal setting skills; applying the basic principles of the parenting process; practicing health and safety standards as related to parenting; providing experiences which encourage parents and children to maximize resources; encouraging human relations skills in children/adolescents; and evaluating Impact on parenting of family and career changes. Special attention is given to the needs of teenage parents and to the importance of readiness for parenthood. Parenting is for students who will someday be a parent and enjoy working with children: Child care workers, nannies, family counseling, social workers, coaches, children's book authors, and education.

Child Growth and Development – 6407

Credit:	0.5	Offered:	2nd semester
Prerequisite:	Must have passed Parenting		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course emphasizes knowledge and understanding of the intellectual, physical, social, and emotional development of children from birth to preschool. The content centers around the following duty areas: managing and organizing child development by applying decision-making and goal-setting skills; promoting child development by applying physical, social, intellectual, and emotional principles; practicing health and safety standards for children; providing experiences encouraging children to maximize resources; encouraging human relations skills in children; and evaluating family and career changes in relation to impact on children. Information related to careers in child, day care, and education services is incorporated throughout the course. Child development is for students who are interested in working with human services and the community: preschool centers, teacher aide, camp counselors, child education, pediatric nurses and pediatricians.

INFORMATION TECHNOLOGY & BUSINESS

Introduction to Business – 6585/6586

Credit: 0.5 Per semester

Offered: Full year

Prerequisite: Open

Selection Criteria: 9 10 11

Class designation: Regular

Status: Elective

Course description: This course introduces students to the world of business and will help prepare them for the economic roles of worker, consumer, and citizen. This course also serves as a background for almost all other business courses that a student may take in high school and college. Students will gain knowledge of economics, business roles, government, management, interviews, resumes, human resources, advertising, and marketing.

Media Publications-1313/1314

Credit: 0.5 Per semester

Offered: Full year

Prerequisite: Open

Selection Criteria: 9 10 11 12

Class designation: Regular

Status: Elective (Can take this class more than once)

Course description: This year-long course is designed to teach students how to capture and edit video for various events and projects throughout the school year. Students will create weekly highlight videos of major events as well as live stream and broadcast most home events. Students will learn to record, crop, edit, and produce a variety of different videos while learning basic and advanced concepts used in videography. In addition, **students will be required to put in time outside of class** to film events, projects, and solicit video board sponsorships.

Yearbook-1348/1350

Credit: 0.5 Per semester

Offered: Full year

Prerequisite: Open

Selection Criteria: 9 10 11 12

Class designation: Regular

Status: Elective (Can take this class more than once)

Course description: This year-long course is designed to teach students how to write, design, and lay out the school's yearbook. Students will learn basic and advanced concepts regarding digital photography. Precise writing, grammar, spelling, and vocabulary skills are emphasized in copy, headline, and caption writing. In addition, students will be required to attend events to take pictures and solicit advertising sponsorships. As a result, students will be required to put in time out of class. The class is designed for a student that is creative, highly motivated, can work independently, as well as work with others, and can work with a deadline. Due to the nature of this class, students cannot add this class at the semester.

INFORMATION TECHNOLOGY & BUSINESS

Exploring Computer Science – 6628/6629

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course provides students with an introduction to the field of Computer Science. Students are introduced to the concepts of computing, apply a variety of problem-solving techniques, expand their knowledge and apply web page design concepts, are introduced to the foundations of programming (including animated stories and video games), and apply previously learned concepts to building and programming with robotics. This course is designed to give a broad overview of what the field of Computer Science offers and provides a solid foundation for students who may be interested in a career path within that field.

Graphic Arts – 6645

Credit:	0.5	Offered:	One semester
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course is designed to help students learn the concepts of Adobe Photoshop Elements. Photoshop is a diverse program with many features designed to help the user create visual images or fine-tune photographic work. This class will explore many techniques that one can use in creating digital art. Students will create artistic images, edit/enhance digital images, correct flaws, and create digital art projects.

ART

Beginning Art – 9010/9020

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: Beginning Art is designed to allow any artistic ability level to learn basic skills, techniques, and materials. Basic skills and techniques in drawing and painting are introduced in the first quarter with projects including still lives, contour line, self- portraits, perspective drawing, watercolor landscapes, and acrylic posters. Second semester will focus on the basic techniques and materials of three dimensional art. Projects for this quarter will include clay pots, plaster people, batik, unique clothing art, and installation. Students will be required to bring with them a 9 x 12 sketchbook.

DRIVER EDUCATION

Students need NOT register for Driver Education

They will be scheduled according to Birthdate - Oldest to Youngest, Sophomore students first.

Driver Education – Classroom–Students will be scheduled into this class according to Birthdate

Credit:	0.25	Offered:	One Quarter
Prerequisite:	Student must have passed eight one-half credit courses the previous two semesters of school		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: Driver's Education is an automobile safety course that outlines the Secretary of State's Rules of the Road booklet and the Drive Right textbook. Students will obtain their instructional permit and perform the required behind the wheel assignment with a certified instructor. Class delivery will be lecturing, note taking, and group assignments. **** a \$20.00 check made out to the Secretary of State is required to take the test for an Illinois driver's permit. ****

Driver's Education – Behind the Wheel - Students will schedule time with Driver Ed. Instructor

Credit:	0.25	Offered:	One Quarter
Prerequisite:	Pass Driver Education Classroom		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: The laboratory phase of Driver Education places the student behind the wheel of a motor vehicle. Instruction is designed to use the mental skills gained in the classroom. It includes the recognition and use of gauges and devices while performing simple driving tasks. Lessons are designed to take a beginning student driver through simple car maneuvers, basic car control, small city traffic encounters plus special environment experiences. Students are expected to gain these skills and as many more as possible as both drivers and observers. Illinois law currently requires that each student driver spends a minimum of six clock hours behind the wheel. The intent of the total program is to put a qualified, educated driver on the road. **** The cost for behind the wheel sessions is \$150.00.****

SPECIAL EDUCATION

Secondary Resource (9-12)

Credit: To Be Determined

Prerequisites: **Active Individualized Education Program (IEP) on file.**

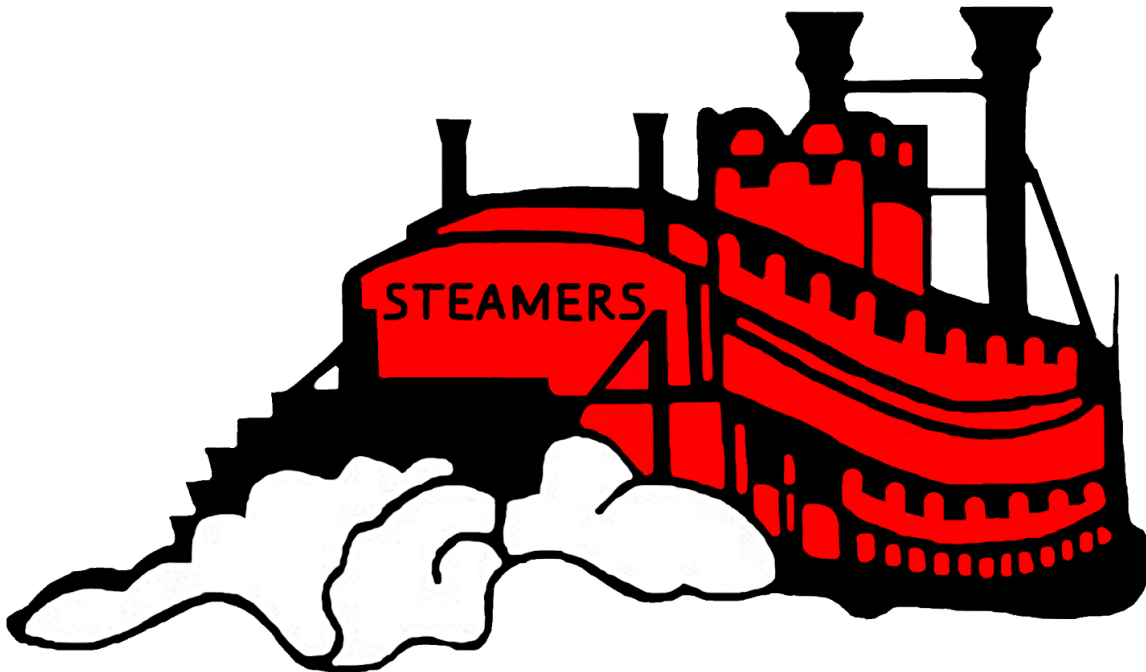
Selection criteria: FR SO JR SR

Class designation: Remedial

Status: Elective and/or required

Course description: Students who have difficulty achieving success in a regular education classroom setting can benefit from the resource room services and Co-taught classes. These services and classes are provided on an individualized basis according to their IEP. A teacher, parent, or student may make a referral to the building principal. Testing is required to determine eligibility.

Students can receive small group instruction in these settings. The programs for IEP students are designed for the student to experience academic success. The subjects taught can vary. Students will work with their assigned case managers on the proper placement into the appropriate classes.



9th GRADE COURSE LISTING

REQUIRED COURSES

English	TERM
@ 1041-1042 English 1	Y
@ 1038-1039 Honors English 1	Y

Math	TERM
@ 2000-2001 Math Foundations	Y
@ 2051-2052 Algebra 1	Y
@ 2061-2062 Geometry	Y

Science	TERM
3161-3162 Earth Science	Y

Fitness/Health/Safety	TERM
7190 Physical Education	S1
7191 Physical Education	S2
7092 Health	S

Transition	TERM
4475-4476 S.W.i.M	Y
1480 College & Career	S2

Information Technology	TERM
6491 Intro to Computers	S1

ELECTIVE COURSES

Foreign Language	TERM
@ 5071-5072 Spanish 1	Y

Construction Trades	TERM
6113-6114 Construction Trades I	Y

Family & Consumer Science	TERM
6252-6282 Beginning Foods	Y
6406 Parenting	S1
6407 Child Growth & Dev.	S2

Information Tech. & Business	TERM
6585-6586 Intro to Business	Y
1313-1314 Media Publications	Y
1348-1350 Yearbook	Y
6628-6629 Exploring Comp. Sci.	Y
6645 Graphic Arts	S

Music	TERM
@ 8031-8032 Choir	Y
@ 8011-8012 Band	Y

Art	TERM
9010-9020 Beginning Art	Y

@ Teacher Recommendation Required.

- ★ Students need NOT schedule Dr. Education.
- ★ They will be scheduled into these courses by using Birth Dates.
- ★ Oldest to youngest, Sophomores who have not had Driver Education will be scheduled first.

Driver Education for a Quarter paired with P.E. for a Quarter

7012 Driver Education Qtr. 1 - P.E. Qtr. 2

7032 P.E. Qtr. 1 - Driver Education Qtr. 2

7042 Driver Education Qtr. 3 - P.E. Qtr. 4

7062 P.E. Qtr. 3 - Driver Education Qtr. 4

A. Students must pass all 8 classes in their previous 2 semesters.

B. Students will be scheduled by birthdays, Oldest first.

C. Students must be 15 years of age before the end of the quarter they are scheduled to take Driver Education.

Class/Credit Requirements for FHS - Typical 4-year plan

FRESHMEN:

- English 1 - English 1 Honors
- Math Foundations - Algebra 1 - Geometry
- Earth Science
- S.W.I.M.
- Intro to Computers (S1) and College & Career Ready (S2)
- PE - Health (Semester) - Driver Education (Qtr) - Band
- Elective
- Elective

SOPHOMORES:

- English 2 - English 2 Honors
- Math Foundations - Geometry - Algebra 2 - Algebra 2 Honors
- Biology - Environmental Science - Physical Science - Chemistry
- World History
- PE - Health (Semester) - Driver Education (Qtr) - Band
- Elective
- Elective
- Elective

JUNIORS:

- English 3 - AP Language & Composition
- Math Foundations - Algebra 2 - Algebra 2 Honors - Pre-Calculus
- Science (complete a living science or a physical science)
- US History - US History Honors
- PE - Band (Can waive for WACC)
- Elective (Consumer Education Semester possible)
- Elective
- Elective

SENIORS:

- English 4 - College English (ENG 101 & 103) -
Media Lit. (Semester) - Contemporary Lit. (Semester) - Creative Writing (Semester)
- Civics (S1) and US History 3 (S2)
- Consumer Ed (Semester) - Elective Semester Class _____
- PE - Band (Can waive for WACC)
- Elective (***A Math Class is recommended***)
- Elective
- Elective
- Elective

FRESHMAN REGISTRATION 2023-2024

NAME _____

List the eleven (11) classes you wish to enroll in. Eight (8) requests and three (3) alternate classes.

Register your classes in the following order:

A. List all **required courses**.

Line 6 is for P.E. - Health - Driver Education Q/PE Q - **Band**

B. List **electives** in order of **PRIORITY**.

C. List 3 **alternate** choices in order of **PRIORITY**.

Include course numbers for all eleven (11) classes.

List semester classes separately by semesters.

<u>SEMESTER 1</u>		<u>SEMESTER 2</u>	
Course #	Course Title	Course #	Course Title
1 _____	English - _____	1 _____	English - _____
2 _____	Math - _____	2 _____	Math - _____
3 <u>3161</u> _____	<u>Earth Science</u>	3 <u>3162</u> _____	<u>Earth Science</u>
4 <u>4475</u> _____	<u>S.W.i.M.</u>	4 <u>4476</u> _____	<u>S.W.i.M.</u>
5 <u>6491</u> _____	<u>Intro to Computers</u>	5 <u>1480</u> _____	<u>College & Career Readiness</u>
6 _____	_____	6 _____	_____
7 _____	_____	7 _____	_____
8 _____	_____	8 _____	_____
1A _____	_____	1A _____	_____
2A _____	_____	2A _____	_____
3A _____	_____	3A _____	_____

Student signature

Date

Parent signature

See "Course Listing 2023-2024"
Located in "FHS Counselor's Corner"
Under High School Planning.

Need help choosing a career?

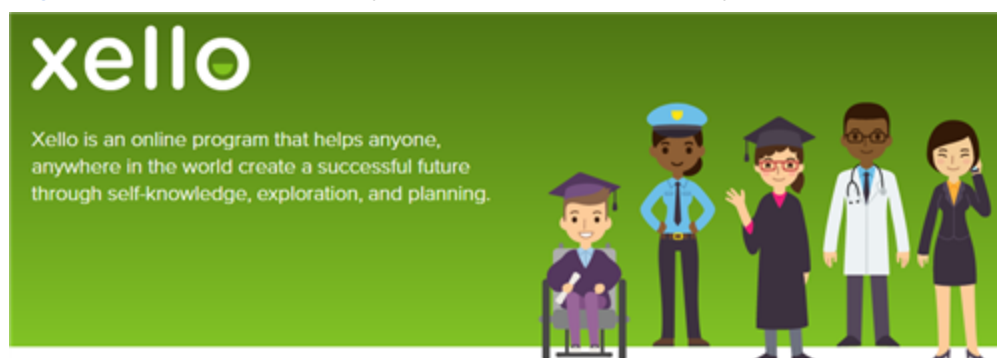
What are you interested in?

How does your Personality, Learning Styles and Skills relate to a career?

Wondering what High School classes will help you get to your career?

These questions and more can be explored and answered by using your **XELLO** account. This tool can help you get ready for High School and BEYOND!

login.xello.world Use your school email as your user name.



Visit **Counselor's Corner** located in the Fulton HS part of the River Bend Web Page for answers to your student services questions.

The screenshot shows a web browser displaying the River Bend School District website. The address bar shows the URL: riverbendschools.org/vnews/display.v/SEC/Fulton%20High%20School%7CFHS%20Counselor%27s%20Corner. The website has a red header with the district name and tagline "A School Where Everybody is Somebody!". Below the header is a navigation menu with links like Board of Education, District, Schools, Calendars, etc. The main content area is titled "Fulton High School" and "FHS Counselor's Corner". It features a sidebar with links to various resources like the 2020-2021 Course Handbook, Student/Parent Handbook, Athletics, Career & Technical Education, and the Counselor's Corner. The main area has a grid of links for services such as 2-Minute Newsletter, College/Career Planning, Community Resources/Help, FHS Counseling Department, FHS Profile, Financial Aid / FAFSA, Forms, High School Planning, Military Information, SAT/ACT Testing Information, Scholarships, Testing at Fulton High School, Transcript Requests, and Xello.

**It is our goal for every student to be
College and Career Ready when they
graduate from Fulton High School.**