River Bend Career Readiness Plan

River Bend CUSD #2, defines career ready graduates as having the skills and motivation to pursue a self-directed goal, adapt to challenges along the way, and know the options to obtain their post-secondary career. It is our goal that all graduating seniors will have a defined plan and be career ready when they complete high school. This list of benchmark expectations will act as a guide for FHS staff, students, and parents as we plan and prepare for our students to be ready to go.



- Skills and motivation to pursue a self-directed goal
 - Adapt to challenges along the way
 - Know the options to obtain their PS career



By the end of 5th grade

A student should be supported to:

- Identify and set personal and academic goals
- Gather information regarding training and education for jobs in field of choice
- Create an inventory of interests and possible careers

A student should know:

- The jobs and/or careers their parents hold
- The learning behaviors consistent with successful students

By the end of 6th grade

A student should be supported to:

- Citizenship rights and responsibilities
- Personal finance
- Writing a resume
- Participation in an interview
- Attend BizTown for a day (career exploration)
- Introduction to workforce soft skills

By the end of 7th/8th grade

A student should be supported to:

- Complete a career cluster survey
- Be exposed to finance literacy information
- Be exposed to post secondary options (college, military, workforce)
- Learn about the different types of college degrees
- Complete an interest survey

A student should know:

- The concept of career clusters for further exploration
- Possible career clusters they are currently interested in

By the end of 7th/8th grade

A student should be supported to:

- Explore and develop workforce soft skills
- Participate in the Stock Market Game
- Participate in a career fair

A student should know:

- The relationship between the skills acquired in community service and extracurricular activities and postsecondary career goals
- General knowledge of a financial family budget
- General information regarding the availability of college financial support

By the end of 9th grade

A student should be supported to:

- revisit/update the career interest inventory
- Complete orientation to career clusters
- Attend a PS options workshop
- Complete 4 year plan with counselor
- Outline a plan for school and community engagement aligned with PS goals

A student should know:

- At least one career cluster for further exploration
- The relationship between coursework, school and community engagement, and outcomes to PS goals
- General cost ranges of various PS options

By the end of 10th grade

A student should be supported to:

- Complete orientation to a chosen CP
- Chose a CP related to a career cluster
- Identify 2-3 adults to support him/her through the PS planning/selection process
- Attend a PS financial workshop with an adult family member

A student should know:

- Educational requirements, cost, entry level, and median salary for chosen CP
- Different types of PS credentials and institutions
- General timing of exams and applications aligned with chosen CP
- Benefit of early college credit related to PS goals

By the end of 11th grade

A student should be supported to:

- Identify and complete a virtual job-shadowing
- revisit/update the career interest inventory
- Create a resume and personal statement
- Attend a fair aligned to PS goals
- Enroll in at least one early college credit opportunity
- Identify the specialized skills necessary to be successful in their chosen CP by the end of 1st semester
- Complete a self-assessment regarding their proficiency in relation to these specialized skills and utilize the results

By the end of 11th grade

A student should know:

- If the CP lines up with observed academic behavior, results, and remaining time to achieve PS goals
- Application deadlines, test timing, cost, financial aid deadlines, return on investment of options to achieve PS goals
- Career attributes related to CP
- 3-5 options to achieve PS goals, one reach option and one safe option



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By the end of 12th grade

A student should have:

- Completed 3 or more applications that align with PS goals
- Met with a school counselor to ensure all steps in the PS process are completed on time
- Attended a FAFSA completion workshop when aligned with PS goals
- Completed the FAFSA when aligned with PS goals

A student should be supported to:

- Receive industry-based certification(s) when aligned with PS goals
- Complete one or more team-based challenges or projects related to identified CP
- Address any remedial needs to assist in PS readiness
- Attend a financial aid award letter workshop

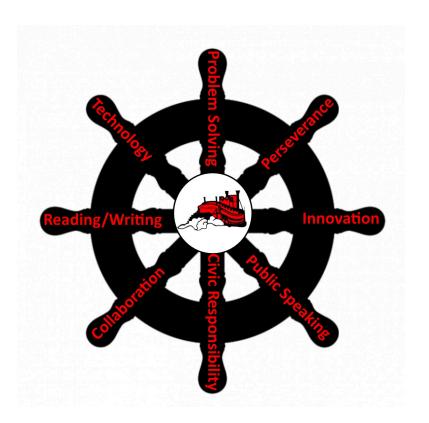
By the end of 12th grade

A student should be supported to:

- Have an advanced understanding of the specialized skills necessary to be successful in their chosen CP
- Complete an analysis of their pursuit/accumulation of these specialized skills and then utilize this analysis
- Create a summer career readiness plan
- Understand that the steps they have taken K-12 have prepared them to independently pursue a different CP should they choose to do so

A student should know:

- How CP courses articulate with PS goals
- Estimated costs and return on investment related to further education for PS goals
- Terms and conditions of any scholarship or loan for further education related to PS goals



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