Happy November, Steamers!
#SteamerNation

**Student Field Trips**

The following field trips will occur in November:

**Nov. 6:** All sophomores will attend MIT Manufacturing Day. Students will be bussed to MIT in Morrison then taken to a local manufacturing plant to learn about high-need careers in the area. Students will leave around 8:05am and return around 12:00pm.

**Nov. 22:** Juniors will be bussed to “Work in Real World” at SVCC. During this event, Sauk uses their network to invite professionals and employers for students to have a chance to meet with individuals that are currently working in their careers of interest. Juniors will leave around 8:05am and return around 1:30pm

**From the Counselor**

Juniors completed the ASVAB and have been given their results! Mr. Baisden presented to students what their scores meant. Students can use their ASVAB scores to help explore career choices and develop a plan for careers they are interested in. 65% (61% last year) of our students scored at least a 31 which the state uses as a benchmark for being college/career ready.

**Grading Reminder**

Starting last school year, 2018-2019, students receive cumulative semester grades instead of the quarter grades. Previously, 1st and 2nd quarter would have been weighted at 40% each. Last year and this year, Q1 and Q2 will be combined to form the C1 grade which will count for 80% of the students semester grade. We have to keep quarter grades due to quarter classes like Driver’s Ed and College and Career Readiness. We also keep quarter grades for calculating students that qualify for the 3.0 Academic Awards Night.

**Parent-Teacher Conferences**

There is still time to schedule a conference with your child’s teacher! P/T conferences will be held on the following dates:

Monday - 11/4 - 2:00 - 7:00
Tuesday - 11/5 - 2:00 - 7:00

Contact the high school if you would like to schedule a conference with a teacher!

**Competency-Based Education**

English students were administered a survey earlier this week to help analyze the changes that have been made in the English classroom. The English department is analyzing the data and will be working on reporting that data to all stakeholders.